

**The Bishops' Blue Coat Church of England High School**  
**Post of Teaching Assistant**  
**PERSON SPECIFICATION**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>English and Maths O Level/GCSE or equivalent.</p> <p>Evidence of study beyond age 16.</p>	<p>NVQ level 2 or 3 in Childcare or equivalent.</p> <p>Evidence of continuing professional development.</p> <p>Knowledge of current legislation and initiatives.</p> <p>SEN specialism or qualification in SEN e.g. Dyslexia, ASD, ADHD.</p> <p>Safe Handling Certificate, ELSA qualification</p>
<b>Experience</b>	<p>Experience in supporting groups and individuals, including vulnerable students in the classroom.</p> <p>Relevant work with young people.</p> <p>An understanding of the workings of a school environment and ability to work within this.</p>	<p>Experience of work in a secondary school environment.</p> <p>Working with students with ASD/ADHD or physical difficulties.</p>
<b>Knowledge and Skills</b>	<p>Excellent inter-personal skills.</p> <p>Knowledge and understanding of individual's or groups' SEN needs within the classroom.</p> <p>Understanding and use of strategies to enhance motivation and raise achievement to ensure students achieve the highest possible personal achievement.</p> <p>Ability to work with teaching staff and own team to ensure the learning and progress of students.</p> <p>Knowledge of current developments in the work of TAs and issues affecting SEN students.</p> <p>Actively sharing good practice.</p> <p>Ability to use own initiative and purposeful use of time.</p>	<p>High standards of relevant ICT knowledge and skills.</p> <p>Ability to make good use of relevant ICT/New Technologies.</p> <p>Participation in extracurricular activities.</p> <p>Ability to set targets, monitor and review student progress, to positively impact on learning and teaching and the progress of that individual/group.</p>
<b>Philosophy and Beliefs</b>	<p>Able to support the school's Christian ethos.</p> <p>Committed to inclusion and the importance of all students.</p> <p>Committed to continuous improvement.</p> <p>Commitment to safeguard and promote the welfare of students.</p>	<p>High expectations and standards.</p>
<b>Personality</b>	<p>Positive outlook.</p> <p>Sense of humour.</p>	<p>Ability to inspire and motivate.</p> <p>Enthusiasm and talent for working with students with a range of abilities and interests.</p>