

# The Bishops' Blue Coat CE High School

Application Pack

Post of: Teacher of Chemistry



Fixed Term, Full time

MPS/UPS

Required for April 2025 – Term 3 until Jan 2026



[www.bishopschester.co.uk/careers-vacancies](http://www.bishopschester.co.uk/careers-vacancies)

# The Bishops' Blue Coat CE High School



## Join Our Team and Make a Difference in the Quality of Education at Bishops'

Thank you for downloading our recruitment pack, I appreciate your interest in this position and hope that the information provided will inspire you to join our mission and vision. Our goal is to cultivate a thriving educational community where every student is valued, so they can flourish and become their best selves. We empower our students to be confident, lifelong learners, responsible citizens, and compassionate individuals both personally and spiritually by knowing, nurturing, and inspiring them.

As a forward-thinking school, Bishops' has an excellent reputation and is dedicated to achieving outstanding performance in all aspects. Our team is committed to fostering positive relationships with staff and students, and we believe in the professional development of all members. If you share our vision and are interested in the position, please download our application form from the website and submit a letter of support that addresses how you meet the Person Specification. I look forward to hearing from you.

If you share the School's vision, we would be delighted to hear from you. To apply, please complete our application form, available to download from our website, and submit a letter of support which addresses how you meet the Person Specification. Applications should be submitted to [vacancies@bishopschester.co.uk](mailto:vacancies@bishopschester.co.uk) by the closing date.



**Helen Cairns**  
Headteacher



# The Bishops' Blue Coat CE High School



## VACANCY

Teacher of Science

**Full Time, Temporary Contract  
MPS/UPS**

**Plus membership of the Teacher's Pension Scheme  
Required for April 2025 until Jan 2026**

We are seeking to appoint an enthusiastic, hard-working and talented teacher to join our Science team. The ideal candidate would have the energy and commitment to inspire our young people by delivering science across all three subjects at KS3 and be able to teach Chemistry at KS4. The successful candidate will work alongside a wonderful team of experienced science teachers.

The Bishops' Blue Coat CE High School is a high achieving and forward-thinking school, which is oversubscribed and enjoys an excellent reputation. We are committed to ensuring excellent learning and teaching in a caring environment.

If you are interested in this post then please complete a Teacher Application form, available from our website and submit along with a letter of application as soon as possible. We may close this vacancy earlier if suitable applications are received.

Interviews will be scheduled once shortlisting is complete.

Should you have any queries regarding the role please contact [vacancies@bishopschester.co.uk](mailto:vacancies@bishopschester.co.uk)

The Bishops' Blue Coat CE High School is committed to all aspects of safeguarding, any offer of employment is subject to satisfactory pre-employment checks.

## THE DEPARTMENT

Teacher of Science

### The Team

The science department are a dedicated, professional and effective team committed to raising the attainment of all pupils. The staffing in the faculty has been stable for many years, with several of the science staff holding departmental or whole school leadership positions and are a team of very experienced teachers supported by two technicians. Within the department, the structure is one Deputy and two Assistant Heads of Science under the leadership of the Head of Science.

### Facilities

Science teaching takes place in a separate Science block consisting of nine teaching laboratories. The department is fully equipped with interactive whiteboards to ensure up-to-date digital teaching within the lessons. There are two well-equipped preparation rooms and a science teacher resource area and office space.

### The Curriculum

At Key Stage 4 students follow the AQA Combined Science (Trilogy) GCSE course, or they can select to take the Separate Science GCSEs as part of the options process. In Sixth Form, all three sciences are offered, with good take up of these subjects. Students follow AQA A-level courses in Chemistry and Physics, and Edexcel B in Biology.

During Key Stage 3, students follow the AQA science curriculum which is a mastery-based curriculum where the complexity of the topics increases across the three years. This is split into 10 big idea headings such as matter, reactions and energy, each of which are visited twice during KS3. This ensure students have embedded the substantive knowledge, to give them confidence when progressing in our 7-year journey but also builds their enquiry-based knowledge and enables students to work scientifically.

## JOB DESCRIPTION

### Teacher of Science

#### Role: Teacher of Science

**Management:** The Post holder will be line managed by a TLR holder within Science. The postholder will not have responsibility for managing other staff.

**Safeguarding Young People:** All applicants should be aware that the school operates a rigorous policy for safeguarding children and young people. All applicants for posts at the school will be required to undergo an Enhanced Disclosure and Barring Service (DBS) check, and at interview they will be questioned about issues relating to ensuring young people's safety.

#### Main Responsibilities:

- To deliver an engaging and challenging curriculum
- To deliver relevant and scaffolded learning for students of all abilities to maximise student outcomes
- To monitor and support the overall progress and development of students as a science teacher/form tutor.
- To share and support the school's Christian ethos and to know, nurture and inspire students in their personal and academic growth.

#### Core Purpose:

- To assist in the continued development of appropriate schemes or work, resources, and teaching strategies in the department.
- To contribute to the department's development plan and its implementation.
- To plan and prepare lessons according to school and department policy.

## JOB DESCRIPTION

### Teacher of Science

#### **Core Purpose continued:**

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To engage actively in the ECT or Performance Management Review process to enable continued personal development in the relevant areas including subject knowledge and teaching methods.
- To ensure the effective/efficient deployment of classroom support.
- To assist in the continued development of appropriate schemes or work, resources, and teaching strategies in the department.
- To contribute to the department's development plan and its implementation.
- To plan and prepare lessons according to school and department policy.
- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To track student progress and use assessment information to inform teaching and learning.
- To communicate effectively with the parents of students and external agencies, as appropriate.
- To be a form tutor to an assigned group of students.
- To liaise with pastoral leaders to ensure the implementation of the school's pastoral system.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.

## PERSON SPECIFICATION

### Teacher of Science

CRITERIA	ESSENTIAL REQUIREMENTS
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher</li> <li>• A good degree in a science</li> <li>• PGCE/ QTS (or equivalent)</li> </ul>
<b>EXPERIENCE AND KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Science at KS4, preferably Chemistry and Science at KS3</li> <li>• Have experience of teaching students of different abilities</li> <li>• Be knowledgeable in relation to current developments and issues in Science teaching.</li> <li>• Be knowledgeable in relation to current thinking in terms of learning and teaching.</li> </ul>
<b>ABILITIES AND SKILLS</b>	<ul style="list-style-type: none"> <li>• Be able to make work challenging and exciting for students of all abilities</li> <li>• Be able to communicate effectively with students of all abilities</li> <li>• Be effective classroom managers and practitioners</li> <li>• Be efficient at planning and organisation</li> <li>• Be able to manage the assessment of students against a given criteria</li> <li>• Be able to self-review</li> </ul>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Support the school's Church ethos</li> <li>• Have commitment to achieving the highest standards possible for students</li> <li>• Have a good record of attendance and punctuality</li> <li>• Be able to work under pressure</li> <li>• Have the ability to work well in a team</li> <li>• Be willing to take on additional responsibilities as delegated</li> <li>• Have excellent interpersonal skills</li> <li>• Have ambition and desire to achieve excellence</li> </ul>
<b>OTHER REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• Enhanced DBS Disclosure</li> </ul>

## PERSON SPECIFICATION

### Teacher of Science

CRITERIA	DESIRABLE REQUIREMENTS
QUALIFICATIONS	<ul style="list-style-type: none"><li>• Good record of continuing professional development</li><li>• Good Honors degree</li></ul>
EXPERIENCE AND KNOWLEDGE	<ul style="list-style-type: none"><li>• Involvement in and support for extra-curricular activities</li><li>• Experience in an 11-18 Comprehensive school</li><li>• Experience of teaching Chemistry at KS5</li></ul>

All staff have a responsibility and duty of care to safeguard and promote the welfare of students. Staff must be aware of the systems within the School which support safeguarding and must act in accordance with the School's Safeguarding & Child Protection Policy and Code of Conduct. Staff will receive appropriate child protection training which is regularly updated. The schools Safeguarding Policy can be found here: [Safeguarding Policy](#)



## APPLICATIONS

### Teacher of Science

When the closing date arrives, the Appointing Officer and shortlisting panel will consider applications and the candidates who are selected for interview will be notified as soon as possible and provided with detailed information regarding the interview process.

#### **The Interview**

On acceptance to interview, references will be sought, providing permission has been granted from the candidate on the application form. Any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview.

#### **How to apply**

Please download a Teaching Staff Application form via our website [www.bishopschester.co.uk/careers-vacancies](http://www.bishopschester.co.uk/careers-vacancies). Please note only application forms fully completed will be accepted, we do not accept CVs.

Please submit your completed application form, along with a supporting letter, outlining your suitability to the role, either via our website, or email to [vacancies@bishopschester.co.uk](mailto:vacancies@bishopschester.co.uk)

Our preferred method of receipt is via email or website submission, however if you need to send via post, please address it to the following:

#### **FAO Vacancies**

The Bishops' Blue Coat CE High School  
Vaughans Lane  
Chester  
CH3 5XF  
01244 313806

## MORE INFORMATION

### Teacher of Science

#### References

On acceptance to interview, references will be sought, provided permission has been granted from the candidate on the application form. Applicants are required to provide details of two referees on the Application form, one of whom must be your current or previous employer.

#### Online Search

An Online Search of all shortlisted candidates will be carried out, please note that this will be completed once attendance to interview has been confirmed.

#### Eligibility to work in the UK

In accordance with requirements of the Immigration Act 2016, if you are invited to interview you will be required to produce evidence of your eligibility to work in the UK and you must bring the original documents with you to interview.

#### Qualifications

You will be required to provide evidence of any educational or professional qualifications essential or relevant to the post you have applied for.

#### Enhanced DBS Check

The successful candidate will be required to undergo an Enhanced DBS Check. People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

#### Safer Recruitment

The Bishops' Blue Coat CE High School is committed to all aspects of safeguarding, any offer of employment is subject to satisfactory pre-employment checks.

Jesus said "I came so that they may have life in all its fullness" John 10:10

**Dignity & Respect**

**Wisdom, Knowledge & Skills**

**Hope & Aspiration**



Known, Nurtured, and Inspired

