

Curriculum Intent Framework



Subject:	Modern Foreign Languages
Subject Curriculum Vision:	Our intention in the Modern Foreign Language department is to create buzz for language learning, enabling students to enjoy their lessons and develop a passion for languages. We would like to ensure that students at Bishops' become well rounded and open minded young people, with an understanding and appreciation of different cultures. We intend for students to aim highly in their Modern Foreign Language learning and to develop skills and competences in vocabulary, phonics and grammar which give them the confidence and drive to pursue languages further. We also aim to promote and encourage reading both in the language studied by the student alongside the improvement of their native language reading skills.

Core Subject Principles:

Dignity and Respect	We enable students to feel a sense of achievement by designing a Scheme of Learning which is accessible and engaging for all. This allows students and teachers to build positive and supportive relationships through creating a learning environment where students feel safe to contribute and experiment with language. By teaching differences of other languages and cultures, we seek to develop students' respect for other cultures and values as well as being aware of what we have in common with other cultures and nations.
Wisdom, Knowledge and Skills	We encourage students to develop their curiosity in language learning by spotting grammatical patterns, identifying cognates and making sound-spelling links which help develop their independent thinking and problem-solving skills. All students are equipped with knowledge organisers in KS3 and booklets at KS4 which highlight the core knowledge and skills and enable them to become self-reliant and show initiative. Students are well versed in speaking the target language which enables them to develop their communication skills. Students are also trained to use language spontaneously which stretch and challenge students to develop their confidence and fluency.
Hope and Aspiration	The MFL department adapts a teach to the top approach, whereby expectations of achievement are high whilst support is given to students that need it. Students regularly link their language learning with cultural differences in the target language country such as school day and mealtimes. Outside the classroom, students have the opportunity to experience France and Spain and to put into practice all the work that has gone into their learning and to further develop their language skills and knowledge of the target language country. We believe that language skills are essential for later life as they equip students with excellent transferable skills for life-long learning and enable young people to complete in an increasingly global world. As teachers, we share our passion for languages and our various experiences abroad to encourage pupils to be aspirational.
Extra-Curricular	Students have the chance to go on a five day trip to either Le Touquet in France or Granada in Spain. There is a varied and enriching programme which caters for all interests and provides them with the opportunity to communicate and be immersed in the target language. The MFL department is an active one, with opportunities given to students such as MFL crafts on the European Day of Languages and a range of competitions such as a Christmas Card competition in the target language. Students have the opportunity to apply for and become Language Ambassadors who play an important role in the department for example by judging competitions, leading on activities and open evenings and forming links with feeder primary schools.

KS3 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>La rentrée</p> <p>Name, how are you Days of the week Numbers Brothers and sisters My classroom Physical and personality descriptions</p>	<p>En classe</p> <p>School subjects Likes and dislikes with reasons School uniform School day (telling the time) School facilities</p>	<p>Mon temps libre</p> <p>Weather and seasons Sports Free time activities Opinions Frequency expressions</p>	<p>Ma famille</p> <p>Pets and colours Numbers 30-100 Family members Hair and eye colour Where you live Near future tense</p>	<p>En ville</p> <p>Places in town Weekend activities Invitations and replies Asking questions In the café Near future tense</p>	<p>End of year assessments and DIRT</p> <p>Film studies</p> <p>Booklet project for Year 6 pupils</p>
Year 8	<p>Les vacances</p> <p>Holiday locations Holiday activities Past tense with avoir (regular –er verbs and irregular verbs) Past tense with être</p>	<p>Les fêtes</p> <p>Describing festivals Present tense verbs (all three types) Food shopping at the market Future plans for school trips</p>	<p>A loisir</p> <p>Use of technology Cinema trip Leisure activities Shopping</p>	<p>Le monde est petit</p> <p>Where you live Weather Activities using pouvoir + infinitif Helping at home using devoir + infinitive Reflexive verbs Moving house</p>	<p>Le sport en direct</p> <p>Sports with jouer/faire Opinion about sports Directions Advice to be a champion Injuries and illnesses</p>	<p>End of year assessments</p> <p>Project on Mes grandes vacances</p> <p>Film project on Les choristes</p>
Year 9	<p>Mon monde à moi</p> <p>Likes and dislikes After school activities</p>	<p>Projets d’avenir</p> <p>Future plans Earning money Modal verbs Life in the future</p>	<p>Ma vie en musique</p> <p>Musical instruments and preferences</p>	<p>Le meilleur des mondes</p> <p>Food Photo card task Eating habits</p>	<p>Le monde francophone</p> <p>Countries you’d like to visit and famous sites Reservations Infinitive structures</p>	<p>Le monde francophone continued</p> <p>Future plans Trip round the world Perfect tense</p>

	<p>Friendships Birthday celebrations What you did and what you wore Present and past tense</p>	<p>Future tense Making money Use of 2 different tenses Culture: Robots Perfect tense with negatives</p>	<p>Comparatives Young refugees Young musicians Present and perfect tense Revision, internal exams and DIRT</p>	<p>Animals and nature Il faut + infinitive Environment Perfect tense Conditional tense</p>	<p>Francophone countries Young French speakers</p>	<p>Francophone artists Buzz of Learning film studies: Les Intouchables</p>
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KS3 Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Mi vida Name, how are you, where you live Personality Numbers Brothers and sisters Days and months and birthdays Pets and colours	Mi tiempo libre Freetime likes and dislikes Opinions and frequency expressions Sports with hacer and jugar Weather Christmas	Mi instituto School subjects Opinions School facilities and adjective agreements Breaktime Time expressions	Mi familia y mis amigos Family members Numbers 30-100 Hair and eye colour Physical descriptions Adjectival agreements Near future tense	Mi casa y mi ciudad My house Use of estar and ser Facilities in town Telling the time Activities in town In the café Near future tense	End of year assessments Film studies: Encanto (Dignity and Respect) Booklet project for Year 6 pupils
Year 8	Mis vacaciones Past holiday What you did on holiday Preterite tense Opinions on holiday using fue	Todo sobre mi vida Mobile phone use Type of music you like Opinion phrases TV preferences What you did yesterday	A comer Food and opinion phrases Mealtimes Ordering in a restaurant What to buy for a party Account of a party Use of all three tenses	¿Qué hacemos? Arranging to go out Making excuses Getting ready to go out Talking about clothes Sporting events Using three tenses	Operación verano Holiday homes Holiday activities Directions Summer camps World trip	End of year assessments (listening, reading and writing) Project: Plan and design a booklet entitled 'Mis vacaciones'# Film Studies: Coco (Dignity and Respect)

Year 9	Somos así	Oriéntate	En forma	Jóvenes en acción	Una aventura en Madrid	Una aventura en Madrid
	Likes gustar with nouns My week Films Birthday celebrations Days out Listening skills Present and near future tense	What you have to do at work Use of tengo que + infinitive Jobs you'd like What you did at work Preterite tense Typical day at work Use of present and preterite tense	Diet and active lifestyle Stem-changing verbs Daily routine Reflexive verbs Getting fit Use of se debe+ infinitive Illnesses Fitness and routine	Children's lives and rights Modal verb poder Journeys to school Comparatives Environmental issues Fundraising World issues Reading complex texts and authentic texts	Meeting and greeting Treasure hunt Use of superlatives Day trip Irregular preterite tense Buying souvenirs Use of tu and usted Last day of visit Use of three tenses	Making yourself understood Speaking skills Authentic texts about Madrid Reading challenging texts Film studies- Voces inocentes

KS4 French NEW GCSE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Free time and technology (1)</p> <p>Social media and gaming Music and shopping TV and film Places in town</p> <p>Picture based task Writing assessment Speaking assessment</p>	<p>Free time and technology (2)</p> <p>Saying what you did in the past</p> <p>Family and friends (1)</p> <p>Description of self, family and friends Saying who you get on with and why</p> <p>PPE one- listening and reading exam assessments</p>	<p>Family and friends (1)</p> <p>Talking about who you admire</p> <p>School (1)</p> <p>Learning about school life in francophone countries Talking about school subjects and school life</p> <p>Discussing school rules Talking about making progress at school 80/90 word assessment Speaking assessment</p>	<p>School (2)</p> <p>Talking about what school used to be like when you were younger Talking about learning languages</p> <p>Healthy living (1)</p> <p>Talking about meals and mealtimes Talking about good mental health Describing illness and accidents</p> <p>Listening and reading assessment</p>	<p>Healthy living (2)</p> <p>Saying what you will do to improve your life Talking about lifestyle changes</p> <p>Holidays</p> <p>Talking about holidays and accommodation Talking about your ideal holiday Discussing what you can see and do on holiday</p> <p>Speaking assessment (read aloud task, role play and photo stimulus card)</p>	<p>Holidays (2)</p> <p>Talking about festivals Reviewing and booking holiday accommodation Talking about staycation activities</p> <p>PPE(2)</p> <p>Work experience</p>

KS4 French Current Specification

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	School (Theme 3) Description of school Subjects and opinions What is a good teacher? School rules and pressures Comparisons between schools in France and England	Future Aspirations (Theme 4) Jobs and work experience Hopes, plans and wishes Importance of languages PPEs	Global issues (Theme 5) Environment Modal verbs Ethical shopping Volunteering Indirect object pronouns Present Subjunctive Revision of themes	Global issues (Theme 5) World big events Speaking exam revision and preparation	Speaking Examination Final Exam Revision and Preparation	

KS4 Spanish NEW GCSE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Free time and technology (1)</p> <p>Talking about Spanish-speaking sports stars Talking about life online</p> <p>Talking about sports and free-time activities Arranging to go out Saying what you did at the weekend</p> <p>Picture based task Writing assessment Speaking assessment</p>	<p>Holidays</p> <p>Saying what you did at the weekend</p> <p>Talking about days that went wrong</p> <p>Discussing travel plans Talking about festivals in the Spanish-speaking world</p> <p>Saying what you did on holiday</p> <p>PPE one- listening and reading exam assessments</p>	<p>Holidays (2) Describing where you stayed Talking about holidays using different tenses</p> <p>Family and relationships Reading about different families Talking about who you admire Talking about friendships and relationships</p> <p>80/90 word assessment Speaking assessment</p>	<p>Family and relationships (2) Talking about your identity and what matters to you Talking about problems and giving advice</p> <p>Healthy living Describing healthy daily routines Talking about mealtimes and food trends Comparing old and new habits</p>	<p>Healthy living (2) Saying what you will do to improve your life Talking about lifestyle changes</p> <p>School (1) Learning about schools in Spain Talking about a typical day at school Talking about your studies</p> <p>Speaking assessment (read aloud task, role play and photo stimulus card)</p>	<p>School (2) Talking about how you would change your school Talking about students and teachers at school Describing a school trip in the past</p> <p>PPE(2)</p> <p>Work experience</p>

KS4 Spanish Current specification

Year 11	De costumbre Mealtimes Daily routine Illnesses and injuries Food and festivals Special days Using the passive Avoiding the passive Irregular preterite tense	A currar Earning money Work experience Using imperfect and preterite Importance of languages Summer jobs and gap years	Un mundo mejor Future plans Global issues Local actions Subjunctive use Healthy lifestyle Sporting events Different tenses Pluperfect tense	Un mundo mejor Natural disasters Speaking exam revision and preparation	Speaking Examination Final Exam Revision and Preparation	
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KS5 German

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>Bridging the gap Grammar review- all key tenses and cases Environment; being environmentally aware, recycling and renewable energy Media- changes in media and influence on society and politics</p>	<p>Goodbye Lenin film study- introduction Music- tastes and changes, influence on popular culture More complex grammar and language structures</p>	<p>Goodbye Lenin- developing themes and character study Essay writing skills Education- German speaking world education system</p>	<p>World of work- German industry and workers morale Festivals and traditions- importance and changing nature in society</p>	<p>Goodbye Lenin- developing director's techniques Revision of year 12 themes 1 & 2</p>	<p>Revision for PPEs Introduction of novel- Der Vorleser Introduction of Independent Research Project</p>
Year 13	<p>Literature study- Der Vorleser Essay writing skills Immigration- positives and challenges East German society before the reunification</p>	<p>East German society before the reunification- relationship with the West Challenges of Immigration Essay writing skills- der Vorleser and Goodbye Lenin</p>	<p>PPEs Events leading to the reunification of Germany State and social reactions to immigration</p>	<p>Germany since the reunification- migration to the West Revision of Year 12 Themes 1 & 2 Speaking Exam Preparation</p>	<p>Speaking Exam Revision of year 13 themes 3 & 4 Exam technique practice Revision of film and literature studies</p>	<p>Revision of film and literature studies</p>

KS5 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>Bridging the gap Grammar review- all key tenses</p> <p>Changes in family structures Changes in attitudes towards couples The role of music in society, its changes and impact on society</p>	<p>Freedom of expression of the media Changes in the presence of written press Changing attitudes towards the family More complex grammatical structures</p>	<p>Introduction of La Haine Key characters in La Haine Techniques used by the director in La Haine The impact of the media on society and politics The Education system in France Essay writing skills</p>	<p>Events in France at the time of La Haine Reactions to the film Working life in France and attitudes towards work The right to strike Sexual equality in the workplace</p>	<p>Festivals, traditions and customs Introduction to literature study No et moi Exam skills Revision of year 12 topics- Themes 1 & 2</p>	<p>Revision for PPEs Introduction of Independent research project</p>
Year 13	<p>Literature study- No et moi Essay writing skills Impact of immigration on society and the positive impacts of immigrants</p>	<p>France during the Occupation Challenges faced by immigrants in society Themes of No et moi Themes of La Haine Essay writing skills</p>	<p>The Vichy Regime The role of Maréchal Pétain The Extreme Right and the Front National Themes of No et moi Themes of La Haine Essay writing skills</p>	<p>The Resistance The role of Jean Moulin The role of Charles de Gaulle Women during the Resistance Revision of year 12 topics- Theme 1 & 2</p>	<p>Preparation for speaking exam Revision of year 13 topics- Theme 3 & 4 Practice of key exam style tasks – translations, resumes and listening and reading comprehensions Revision of Themes of No et moi Themes of La Haine Essay writing skills</p>	<p>Revision of all topic areas Themes of No et moi Practice of key exam style tasks – translations, resumes and listening and reading comprehensions Themes of La Haine Essay writing skills</p>