

Curriculum Intent Framework



Subject:	Lessons for Life
Subject Curriculum Vision:	At The Bishops' Blue Coat CE High School, we want students to be able to navigate life and its complexities by offering a range of discreet lessons and wider enriching experiences that promote personal growth and development and which enable our young people to live life to the fullest, both now and in the future. Our timetabled Lessons 4 Life lessons and our termly PD Days form an integral strand of the Bishops' LIFE Programme. They follow a holistic approach that allows students to explore topics they may not necessarily cover elsewhere in the curriculum, but which are crucial in equipping them with the knowledge, understanding and skills that are required to live safely and healthily and become successful and happy members of society.

Core Subject Principles:

Dignity and Respect	The PSHE, Citizenship, RSE and Careers education that is delivered through L4L lessons and PD Days is rooted in British values as well as the Christian ethos of our school and dignity and respect underpins both the content of our curriculum and our classroom pedagogy. For example, through exploring healthy relationships, students are able to develop a deep sense of empathy and compassion for themselves and others. Similarly, when considering life in the wider world, and the nature of citizenship in British society, our students are encouraged to develop understanding and respect of the beliefs, cultures and views of other people. Students learn how to discuss and debate topics respectfully and openly through carefully structured lessons that provide safe spaces for self-expression and for growing their understanding of others and themselves.
Wisdom, Knowledge and Skills	L4L and PD Days provide an essential space in which our young people can think deeply and develop the life skills and knowledge that they need to take their place in wider society as adults. Our spiraling and age-appropriate curriculum supports them, for instance, to deepen their understanding of personal and mental health and relationships, including sexual relationships, so that they can regulate themselves and appreciate the complexities of issues that relate to them directly. Lessons provide plenty of opportunities for them to ask questions in a sensitive, constructive and inquisitive way and skilled and experienced adults, both from within our school as well as from outside, support our young people in developing their life skills. PD Days provide opportunities for our students to develop their skills in different ways and often to do so with the direct support of external specialists and speakers. Across their 7-year journey students build upon their previous knowledge to understand the critical issues they face every day such as friendships, relationships and emotional wellbeing, as well as the issues they will face in the future, such as financial wellbeing, political engagement and careers aspirations. L4L lessons and PD Days help prepare our students for all the opportunities, challenges, life decisions and responsibilities that they are facing now and will face down the line.
Hope and Aspiration	Through our L4L and PD Days Programme, our young people are given a solid foundation to successfully handle both the present and the future challenges of life. Our students are prepared to approach their personal lives, their relationships, and their roles as citizens in wider society, with hope and aspiration. They are guided and nurtured by experienced and skilled adults to consider how they can aspire to become their best selves, as well as bringing hope to others as active and engaged members of society. Within their learning, students are guided to keep a positive and optimistic mindset even when life may be challenging. Our students are reminded that they are all able to achieve beyond their expectations and take their place as successful adults on the world stage. Teachers at Bishops' are passionate about supporting our students' PSHE, Citizenship and Careers education, encouraging them to aspire to be the best version of themselves during their 7-year journey at Bishops' and beyond.