

Curriculum Intent Framework



Subject:	Music
Subject Curriculum Vision:	At Bishops' our music education is a powerful, all inclusive, unique form of communication that can change and impact the way young people feel, think and act. We aim to inspire pupils to develop a love of music and develop their talent as musicians through creative music making, and so increase their self-confidence, creativity, resilience and sense of achievement. We aim to create a safe, supportive place for students to explore music with a sense of ownership and enjoyment.

Core Subject Values:

Dignity and Respect	<p>We enable pupils to feel a sense of achievement and self-worth in their musical experience, as such we follow a curriculum program designed to make music accessible and build positive, supportive relationships in the classroom to develop confidence, ensemble skills and pride. We seek to develop pupils' respect for music, for themselves and peers through creating a learning environment where all feel safe to contribute and experiment through music appraisal, composition and performance. By highlighting differences in musical era, style, performance techniques we seek to deepen pupils' understanding of those around them.</p> <p>We give our students a wide range of opportunities to share music within our local community through worship, local charities, links with feeder primary's, parishes and other wider community groups</p>	
Wisdom, Knowledge and Skills	<p>We encourage our students to play to their strengths and to express themselves musically via a variety of core skills which they can explore independently and/or within an ensemble.</p> <p>Our curriculum is structured in a way for our pupils to use previous learning in order to make connections over a variety of schemes of learning. Over time, students develop skills in performance, composing and appraising in order to respond creatively, becoming more confident, resilient and independent. Pupils are encouraged to perform and experiment out with their comfort zone to find new ways of expressing themselves.</p>	
Hope and Aspiration	<p>We want our pupils to have a desire to succeed and will always encourage them to go further and stretch themselves. Through class performances, Bishops' Sessions, concerts and whole school productions we develop aspirations and ambition and the cultural capital to succeed in life.</p>	
Extra-curricular Provision	<p>Extra curricular activities</p> <p>Orchestra – Lunchtime club Vox – Lunchtime club FlashBack (80's Band) – Lunchtime club Keyboard club – Break time club Clarinet ensemble – breaktime club Handbells – after school club Bishops Sessions – Live music over lunchtime for the whole Bishops community to experience</p>	<p>Trips / Visits</p> <p>Orchestra visit to Bridgewater Hall Musical Theatre visit Grosvenor Manor Care Home and similar venues Primary school Christmas and Summer fairs Edsential Music Opportunities – Cheshire Show, Civic Hall Chester Schools Together events</p>

KS3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Elements of Music Ukulele or Keyboard Skills Basic music theory	Keyboard skills or Ukulele Basic music theory	Fanfares (focus on texture and composition)	Instruments of the Orchestra	Keyboard Course 2 / performance skills	Keyboard course 2 / performance skills
Year 8	Elements revision Bass clef music theory Hooks & Riffs (performance)	Hooks & Riffs (composition)	Blues & Jazz performance	Blues & Jazz composition	Keyboard course / performance skills	Cubase - multitracking
Year 9	Musical Theatre 'All that Jazz' performance	Film Music	Film Music Leitmotif composition (Cubase task)	EDM	EDM Cubase composition task	Menu of activities (cross curricular opportunities)

KS4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Component 1 Workshops Exploring music products & Styles</p> <p>Task 1: Demonstrate an understanding of styles of music</p> <ul style="list-style-type: none"> • Elements revision • Samba • Reggae 	<p>Component 1 Workshops Exploring music products & styles</p> <p>Task 1: Demonstrate an understanding of styles of music</p> <ul style="list-style-type: none"> • Delta Blues • EDM • Own choice 	<p>Component 1 Exploring music products & styles</p> <p>January Exam brief released</p> <p>Task 2: Apply understanding of the use of techniques to create music</p>	<p>Component 1 Exploring music products & styles</p> <p>Task 2: Apply understanding of the use of techniques to create music</p>	<p>Component 1 Preparation for Submission to exam board</p>	<p>Component 2 Workshops Music skills development</p> <p>Task 1: Demonstrate personal & professional skills for the music industry</p>
Year 11	<p>Component 2 Music skills development</p> <p>September exam brief released</p> <p>Show development of technical skills across two disciplines</p>	<p>Component 2 Music skills development</p> <p>Show development of technical skills across two disciplines</p>	<p>Component 3 Responding to a music brief</p> <p>Brief released January</p> <p>Intention document exam</p>	<p>Component 3 Responding to a music brief</p> <p>Create the product</p>	<p>Component 3 Responding to a music brief</p> <p>Reflection document</p>	<p>Component 3 Responding to a music brief</p> <p>Film/ Record the product and submit by 15th May</p>