

Curriculum Intent Framework



Subject:	Modern Foreign Languages
Subject Curriculum Vision:	We want pupils to deepen their understanding of language skills to enable them to communicate effectively both in written form and orally. We also want to encourage pupils to step beyond cultural boundaries and develop open-minded ways of seeing the world. We intend to develop linguistic competency that is both broad and deep in the skills of listening, speaking, reading and writing which is also based on a solid foundation of core grammar, vocabulary and phonics.

Core Subject Principles:

Dignity and Respect	We enable pupils to feel a sense of achievement by designing a Scheme of Work which is accessible and engaging for all pupils. This allows pupils and teachers to build positive and supportive relationships through creating a learning environment where pupils feel safe to contribute and experiment with language. By teaching differences of other languages and cultures, we seek to develop pupils' respect for other cultures and values as well as being aware of what we have in common with other cultures.
Wisdom, Knowledge and Skills	We encourage pupils to develop their curiosity in language learning by spotting grammatical patterns, identifying cognates and making sound-spelling links which help develop their independent thinking and problem-solving skills. We believe a solid grasp of grammar is key to successful language learning and embed this in our Schemes of Work across the 7-year journey. All pupils are equipped with knowledge organisers in KS3 which highlight the core knowledge and skills that we expect pupils to master. In KS4 pupils are equipped with work booklets which contain the learning programme, knowledge organiser, key texts and exam style tasks to enable them to achieve their potential at GCSE. Pupils are encouraged to use language autonomously to express their own opinions and use different time frames. Pupils are also trained to use language spontaneously which stretch and challenge students to develop their confidence and fluency.
Hope and Aspiration	In the classroom, pupils are regularly given opportunities to complete extension tasks and go above and beyond the basic task set to challenge themselves. Pupils regularly link their language learning with cultural differences in the target language country such as school day and mealtimes. Outside the classroom, pupils have the opportunity to experience France and Spain and to put into practice all the work that has gone into their learning and to further develop their language skills and knowledge of the target language country. We believe that language skills are essential for later life as they equip you with excellent transferable skills for life-long learning and enable young people to complete in an increasingly global world. As teachers, we share our passion for languages and our various experiences abroad to encourage pupils to be aspirational.
Extra-Curricular	Students have the chance to go on a five day trip to either Le Touquet in France or Granada in Spain. There is a varied and enriching programme which caters for all interests and provides them with the opportunity to communicate and be immersed in the target language. During Languages Week, there are various competitions to engage pupils with language learning including Spelling Bees, tutor time quizzes, Euro Bake Offs to name a few.

KS3 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>La rentrée</p> <p>Name, how are you Days of the week Numbers Brothers and sisters My classroom Physical and personality descriptions</p>	<p>En classe</p> <p>School subjects Likes and dislikes with reasons School uniform School day (telling the time) School facilities</p>	<p>Mon temps libre</p> <p>Weather and seasons Sports Free time activities Opinions Frequency expressions</p>	<p>Ma famille</p> <p>Pets and colours Numbers 30-100 Family members Hair and eye colour Where you live Near future tense</p>	<p>En ville</p> <p>Places in town Weekend activities Invitations and replies Asking questions In the café Near future tense</p>	<p>End of year assessments and DIRT</p> <p>Film studies</p> <p>Booklet project for Year 6 pupils</p>
Year 8	<p>Les vacances</p> <p>Holiday locations Holiday activities Past tense with avoir (regular –er verbs and irregular verbs) Past tense with être</p>	<p>Les fêtes</p> <p>Describing festivals Present tense verbs (all three types) Food shopping at the market Future plans for school trips</p>	<p>A loisir</p> <p>Use of technology Cinema trip Leisure activities Shopping</p>	<p>Le monde est petit</p> <p>Where you live Weather Activities using pouvoir + infinitif Helping at home using devoir + infinitive Reflexive verbs Moving house</p>	<p>Le sport en direct</p> <p>Sports with jouer/faire Opinion about sports Directions Advice to be a champion Injuries and illnesses</p>	<p>End of year assessments</p> <p>Project on Mes grandes vacances</p> <p>Film project on Les choristes</p>
Year 9	<p>Mon monde à moi</p> <p>Likes and dislikes After school activities</p>	<p>Projets d'avenir</p> <p>Future plans Earning money Modal verbs Life in the future</p>	<p>Ma vie en musique</p> <p>Musical instruments and preferences</p>	<p>Le meilleur des mondes</p> <p>Food Photo card task Eating habits</p>	<p>Le monde francophone</p> <p>Countries you'd like to visit and famous sites Reservations Infinitive structures</p>	<p>Le monde francophone continued</p> <p>Future plans Trip round the world Perfect tense</p>

	Friendships Birthday celebrations What you did and what you wore Present and past tense	Future tense Making money Use of 2 different tenses Culture: Robots Perfect tense with negatives	Comparatives Young refugees Young musicians Present and perfect tense Revision, internal exams and DIRT	Animals and nature Il faut + infinitive Environment Perfect tense Conditional tense	Francophone countries Young French speakers	Francophone artists Buzz of Learning film studies: Les Intouchables
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KS3 Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Mi vida Name, how are you, where you live Personality Numbers Brothers and sisters Days and months and birthdays Pets and colours	Mi tiempo libre Freetime likes and dislikes Opinions and frequency expressions Sports with hacer and jugar Weather Christmas	Mi instituto School subjects Opinions School facilities and adjective agreements Breaktime Time expressions	Mi familia y mis amigos Family members Numbers 30-100 Hair and eye colour Physical descriptions Adjectival agreements Near future tense	Mi casa y mi ciudad My house Use of estar and ser Facilities in town Telling the time Activities in town In the café Near future tense	End of year assessments Film studies: Encanto (Dignity and Respect) Booklet project for Year 6 pupils
Year 8	Mis vacaciones Past holiday What you did on holiday Preterite tense Opinions on holiday using fue	Todo sobre mi vida Mobile phone use Type of music you like Opinion phrases TV preferences What you did yesterday	A comer Food and opinion phrases Mealtimes Ordering in a restaurant What to buy for a party Account of a party Use of all three tenses	¿Qué hacemos? Arranging to go out Making excuses Getting ready to go out Talking about clothes Sporting events Using three tenses	Operación verano Holiday homes Holiday activities Directions Summer camps World trip	End of year assessments (listening, reading and writing) Project: Plan and design a booklet entitled 'Mis vacaciones'# Film Studies: Coco (Dignity and Respect)

Year 9	Somos así	Oriéntate	En forma	Jóvenes en acción	Una aventura en Madrid	Una aventura en Madrid
	Likes gustar with nouns My week Films Birthday celebrations Days out Listening skills Present and near future tense	What you have to do at work Use of tengo que + infinitive Jobs you'd like What you did at work Preterite tense Typical day at work Use of present and preterite tense	Diet and active lifestyle Stem-changing verbs Daily routine Reflexive verbs Getting fit Use of se debe+ infinitive Illnesses Fitness and routine	Children's lives and rights Modal verb poder Journeys to school Comparatives Environmental issues Fundraising World issues Reading complex texts and authentic texts	Meeting and greeting Treasure hunt Use of superlatives Day trip Irregular preterite tense Buying souvenirs Use of tu and usted Last day of visit Use of three tenses	Making yourself understood Speaking skills Authentic texts about Madrid Reading challenging texts Buzz of Learning:

KS4 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Who am I? Part 1 (Theme 1) Description of self and others Relationships with others Reflexive verbs Qualities of a friend Comparatives and superlatives 4 key tenses: present, perfect, imperfect and near future	Who am I? Part 2 (Theme 1) Sports and music Technology and Social Media Reading TV and Cinema Direct Object pronouns Imperfect tense	Identity and Culture (Theme 1) Daily life Modal verbs Food and drink Family traditions Festivals and traditions Shopping	Town and Local Area (Theme 2) Describing your town and region Things to do and see Use of pronoun y Use all 3 tenses Internal exams and DIRT Weather Use of on peut + inf Conditional tense	Holidays (Theme 2) Ideal holidays Using conditional tense Booking a hotel At the restaurant Using en + present participle Travelling Simple future tense	Holidays (Theme 2) Problems on Holiday Buying souvenirs Combination of all tenses Revision and consolidation of the year Work Experience
Year 11	School (Theme 3) Description of school Subjects and opinions What is a good teacher? School rules and pressures Comparisons between schools in France and England	Future Aspirations (Theme 4) Jobs and work experience Hopes, plans and wishes Importance of languages PPEs	Global issues (Theme 5) Environment Modal verbs Ethical shopping Volunteering Indirect object pronouns Present Subjunctive Revision of themes	Global issues (Theme 5) World big events Speaking exam revision and preparation	Speaking Examination Final Exam Revision and Preparation	

KS4 German

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Who am I? Part 1 (Theme 1) Description of self and others Relationships with others Qualities of a friend 3 key tenses: present, perfect, near future	Who am I? Part 2 (Theme 1) Hobbies and interests TV and Cinema Technology and Social Media Seit + present tense Introduction of Unit 2 task 2- Picture Description	Identity and Culture (Theme 1) Food and drink Um...zu... Shopping- weights and measures, asking and answering questions Introduction of Unit 2 task 1- Role Play	Town and Local Area (Theme 2) Things to do and see Weather Negatives Use of on peut + inf	Holidays (Theme 2) Directions & Prepositions of location Destinations, Accommodation and Activities on Holidays Problems on Holiday Future tense	Holidays (Theme 2) Ideal holiday Combination of all tenses Revision and consolidation of the year PPEs
Year 11	School (Theme 3) Description of school, subjects and opinions What is a good teacher? School rules and pressures Future Aspirations (Theme 4) Ideal job and university	Future Aspirations (Theme 4) Volunteering Environmental Problems (Theme 5) Environmental problems and solutions Wenn clauses Compound perfect tenses PPEs	Using languages beyond the classroom (Theme 4) Problems of homelessness (Theme 5) Music and sporting events- bringing people together (Theme 5)	PPEs Festivals and traditions (Theme 1) Revision of all themes and sub-themes	Speaking Examination Final Exam Revision and Preparation	

KS4 Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Desconectate! Holiday preferences What you did Where you stayed Booking accommodation and problems Preterite tense	En mi insti School subjects and opinions Comparatives and superlatives School facilities Uniform Rules and problems School exchange	Mi gente Social networks Making arrangements Present continuous tense Describing people Use of ser and estar	Mi interese What you usually do Soler + infinitive Sports and other trends Imperfect tense Entertainment What inspires you Using a range of past tense	Mi ciudad Describing region Se puede + infinitive Future plans in town Future tense Shopping Problems in area	Describing a visit Using a variety of tenses Using a range of idioms Revision and consolidation of the year Work Experience
Year 11	De costumbre Mealtimes Daily routine Illnesses and injuries Food and festivals Special days Using the passive Avoiding the passive Irregular preterite tense	A currar Earning money Work experience Using imperfect and preterite Importance of languages Summer jobs and gap years	Un mundo mejor Future plans Global issues Local actions Subjunctive use Healthy lifestyle Sporting events Different tenses Pluperfect tense	Un mundo mejor Natural disasters Speaking exam revision and preparation	Speaking Examination Final Exam Revision and Preparation	

KS5 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>Bridging the gap Grammar review- all key tenses</p> <p>Changes in family structures Changes in attitudes towards couples The role of music in society, its changes and impact on society</p>	<p>Freedom of expression of the media Changes in the presence of written press Changing attitudes towards the family More complex grammatical structures</p>	<p>Introduction of La Haine Key characters in La Haine Techniques used by the director in La Haine The impact of the media on society and politics The Education system in France Essay writing skills</p>	<p>Events in France at the time of La Haine Reactions to the film Working life in France and attitudes towards work The right to strike Sexual equality in the workplace</p>	<p>Festivals, traditions and customs Introduction to literature study No et moi Exam skills Revision of year 12 topics- Themes 1 & 2</p>	<p>Revision for PPEs Introduction of Independent research project</p>
Year 13	<p>Literature study- No et moi Essay writing skills Impact of immigration on society and the positive impacts of immigrants</p>	<p>France during the Occupation Challenges faced by immigrants in society Themes of No et moi Themes of La Haine Essay writing skills</p>	<p>The Vichy Regime The role of Maréchal Pétain The Extreme Right and the Front National Themes of No et moi Themes of La Haine Essay writing skills</p>	<p>The Resistance The role of Jean Moulin The role of Charles de Gaulle Women during the Resistance Revision of year 12 topics- Theme 1 & 2</p>	<p>Preparation for speaking exam Revision of year 13 topics- Theme 3 & 4 Practice of key exam style tasks – translations, resumes and listening and reading comprehensions Revision of Themes of No et moi Themes of La Haine Essay writing skills</p>	<p>Revision of all topic areas Themes of No et moi Practice of key exam style tasks – translations, resumes and listening and reading comprehensions Themes of La Haine Essay writing skills</p>