

Curriculum Intent Framework



Subject:	History
Subject Curriculum Vision:	Our central objectives are to stimulate student curiosity, interest in, and enjoyment of the subject. The study of history provides the opportunity to develop confidence in a range of subject-specific skills. Effective understanding, analysis and skillful interpretation of evidence are central to the success of History students at The Bishops' High School. Pupils are encouraged to develop informed opinions and to support such opinions with reasoned arguments, communicating their ideas and opinions effectively.

Core Subject Principles:

Dignity and Respect	History aims to help students to develop their skills and understanding of the topic, and so develop their sense of self-worth and sense of achievement. A fundamental element of History lessons is to teach learners about different times and peoples, and to respect these, seeing them for the dynamic and individual characters they were. A knowledge of one's history is key to having self-respect, while understanding the histories of different people and places is essential for students to appreciate their place in the wider world. Students learn that people have different opinions and ideas, and that tolerance of these views are important, in the interest of respect.
Wisdom, Knowledge and Skills	History teaches students that people have always had problems and solutions. Hindsight allows us to judge those who came before us, but what will future generations say about our choices? Students are also given the ability to compare events in the past to today, making them more relatable and allowing them to develop historical empathy. While lots of information is available online at the touch of a button, true understanding can only come from developing one's own knowledge and experiences. Developing one's knowledge, be that in terms of chronologies, key words, or cause and consequence, helps students to understand the world that they live in. History develops a variety of skills in students, from the more traditional essay-writing and being able to make a judgement to more specific source and interpretation analysis. Students are taught how to read important events and make their own judgements on a variety of controversial issues, taking responsibility for their own learning, using second-order concepts.
Hope and Aspiration	Students will learn how to make their own decisions through their history lessons, they will understand the value of their opinions and how to judge the opinions of others, and ultimately, they will be able to see that change can happen through the actions of ordinary people. Students are taught a number of skills that will benefit them later in life, no matter what route or path they choose to take. The department is particularly keen that students opt for the subject at GCSE and A Level, and continue their enjoyment of the subject even when their time in the classroom has ended.
Extra-Curricular	Exam class revision sessions – these run on a Wednesday for KS4 in the run up to PPEs. They are optional and involve reviewing subject knowledge and looking at exam technique. With KS5, students arrange a common time with class teachers and cover areas that they feel they require help with. Trips – Y8 slavery trip has been previously run LFi, as has the Y10 Sick to Death trip. These may be on hiatus since LFi left in summer 2023. Voices of the Holocaust – EDy has planned an external agency to come into school and deliver a session to Y9 (and other selected students) on the Holocaust. To be run in Oct 2023.

KS3

(Timings are approximate, and do not necessarily end on each half term. Due to change in curriculum, Year 7 and 9 may be adapted as the year progresses)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	How historians study the past	The Normans	The King and the Church	The King and the Church	The History of Ordinary People	The History of Ordinary People
Year 8	The Tudors - Henry VIII	The Tudors – Elizabeth I	The Civil War	The Slave Trade	Civil Rights in the USA	Black and British
Year 9	The Suffragettes WWI	WWI	Interwar years	The Holocaust	Churchill Depth Study	The Cold War

KS4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	The Normans	The Normans	Health and the People	Health and the People	Health and the People	Norman Site Study
Year 11	Germany 1890-1945	Germany 1890-1945	The Cold War in Asia	The Cold War in Asia	Revision	

KS5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	Civil Rights in the USA – African Americans Henry VII	Civil Rights in the USA – African Americans Henry VII	Civil Rights in the USA – Trade Unions Henry VIII	Civil Rights in the USA – Native Americans Henry VIII	Civil Rights in the USA – Women The Mid-Tudor Crises	Depth Studies The Mid-Tudor Crises
Year 13	Coursework Russia	Coursework Russia	Coursework Russia	Coursework Russia	Revision	