

Curriculum Intent Framework



Subject:	Geography
Subject Curriculum Vision:	<p>In Geography, our central aim is to stimulate a curiosity, interest and enjoyment in the subject. We want to engage in the awe and wonder of the natural world. Students will acquire a deep understanding of key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes and the formation and use of landscapes and environments.</p>

Core Subject Values:

Dignity and Respect	<p>Geography aims to help students to develop their skills and understanding of the unit being studied and so develop their sense of self-worth and achievement.</p> <p>Being a global citizen is a key aim of a geography curriculum. An understanding of people in different places and situations is crucial. Students learn that people have different opinions and ideas, and that tolerance of these views are important, in the interests of respect.</p>
Wisdom, Knowledge and Skills	<p>Whilst it is impossible to teach wisdom, we want students to realize that world problems can be solved by collective will and technological advances. We want to challenge the simplistic media representation of places and provide a more nuanced view.</p>
Hope and Aspiration	<p>Geography has developed a seven-year journey with high take up at GCSE and A Level. We want all students to continue their enjoyment of the subject. Students will learn how to make their own decisions through their geography lessons, they will understand the value of their opinions and how to judge the opinions of others, and ultimately, they will be able to see that change can happen through the actions of ordinary people.</p>
Extra-curricular	

KS3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	The Big Picture		Skills		Rivers	UK Economy
	Physical Story of the Earth Geological Time Life on Earth	Human The Human Journey Where do we live? The changing Earth	Geographers Skills Survival Skills Ecosystems Water Cycle	Map Skills Grid references Symbols Direction, distance Contours	Characteristics Processes Landforms Flooding	Local or Global? Industry sectors Choosing a site Trade and globalisation
Year 8	Coasts	World Biomes		Energy	Asia	Asia
	Coastal Processes Erosional and depositional Landforms Management	World distribution And Characteristics. Rainforest climate	Rainforests Features Adaptations Deforestation	Earth's resources Global Energy Renewable v nonrenewable Environmental damage	Physical Asia Diverse Populations	Urbanisation in India Economic Asia
Year 9	Tectonics	Climate Change	Development		Africa	Africa
	Structure of the Earth Plate margins Causes of earthquakes and volcanoes Effects and management	Evidence Causes Effects Mitigation and adaptation	What is it? Money Measuring development Changes in development	Issues Mapping development Inequalities Poverty Sustainable Development	Physical Africa Africa's development	Challenges and opportunities in Africa China in Africa

KS4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Tectonics Distribution</p> <p>Processes</p> <p>Case study HIC v LIC</p> <p>Monitoring and protection</p>	<p>Weather Hazards Tropical Storms</p> <p>UK extreme weather</p> <p>Climate change</p>	<p>Rainforest Distribution</p> <p>Characteristics</p> <p>Adaptation</p> <p>Opportunities and challenges</p> <p>Deforestation</p>	<p>Hot Deserts Distribution</p> <p>Characteristics</p> <p>Adaptation</p> <p>Opportunities and challenges</p> <p>Desertification</p>	<p>Coastal Landscapes Processes</p> <p>Landforms</p> <p>Problems of erosion</p> <p>Management schemes</p> <p>Case study</p>	<p>Glacial Landscapes Processes</p> <p>Landforms</p> <p>Economic Use</p> <p>Management</p>
Year 11	Urban World		Economic World	Resources		
	<p>World urbanization</p> <p>Megacities</p> <p>Lagos – location and importance</p> <p>Opportunities and challenges in Lagos</p> <p>UK Urbanisation</p> <p>Liverpool – location and importance</p>	<p>Opportunities and challenges in Liverpool</p> <p>Sustainable cities</p> <p>Economic World</p> <p>Measuring development</p> <p>Uneven development</p>	<p>Reducing the gap</p> <p>Nigeria case study</p> <p>UK development</p> <p>North v south divide</p> <p>Industrial change</p> <p>Science and business parks</p> <p>Global food, water and energy</p>	<p>Consumption of energy</p> <p>Sustainable energy</p> <p>Paper 3 pre-release preparation and fieldwork.</p>		

KS5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	Coastal Environments Changing Spaces; making places	Coastal Environments Changing Spaces; making places	Earth's life support systems Trade in the Contemporary World	Earth's life support systems Trade in the Contemporary World	Earth's life support systems Human Rights	Fieldwork (NEA) preparation Human Rights
Year 13	Disease Dilemmas Hazardous Earth	Disease Dilemmas Hazardous Earth	Disease Dilemmas Hazardous Earth	Revisit in Greater depth Synoptic Links	Examinations	