

Curriculum Intent Framework



Subject:	Criminology
Subject Curriculum Vision:	At the Bishops' High School, we want pupils to explore and engage with a variety of different elements of the discipline of criminology, that takes students beyond their existing knowledge of crime and criminal justice in the UK. We aim for our students to leave Year 13 securing the best possible grades that reflect the wealth of knowledge that they have acquired. By studying Criminology, learners can actively see how the Criminal Justice System impacts on their own behaviour and conduct in a British society.

Core Subject Principles:

Dignity and Respect	Through the study of criminology, students are able to discover more about the world around them. They can develop a deeper understanding of the nature of the Criminal Justice System and the people that it serves. By studying this subject, students are taught to understand the reasons that people may commit crime and this serves to consider more about an offender than simply the crime they committed. The academic input leads to a much more inclusive view of the people that live in modern day Britain. By considering the motivation of offenders as well as the impact of crime on victims, our students are encouraged to appreciate how the laws in Britain today are vital in creating a society in which we can all flourish.
Wisdom, Knowledge and Skills	Students are given the opportunity to build upon their general understanding of how the Criminal Justice System works in the UK. Often dealing with sensitive topics and using case studies of crimes of a horrific nature, our students are challenged to go beyond making quick judgement and are developing the skills needed to fully understand others and their actions before coming to a conclusion. Through a variety of assessment techniques for this course, students are able to develop their ability to become confident and independent learners. These skills help our students to achieve the best possible outcomes for themselves.
Hope and Aspiration	Through our lessons and Schemes of Learning we routinely explore situations of injustice and inequality present within the Criminal Justice System. With early knowledge gained on campaigns for change, our students are taught about the impact that individuals and groups can have when they become courageous advocates. By gaining a true understanding of how making poor choices can lead to the most serious consequences, students gain vital knowledge that will equip them for life beyond Bishops'.
Extracurricular provision	Students have the opportunity to hear from a variety of professionals who work within the Criminal Justice System over the course of their studies. The opportunity to visit Chester Magistrates' Court is also available with no cost to the students so that all are able to experience live criminal proceedings.

KS5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p>Unit 1</p> <p>Analyse different types of crime</p> <p>Explain the reasons that certain crimes are unreported</p> <p>Explain the consequences of unreported crime</p> <p>Compare campaigns for change</p> <p>Evaluate the effectiveness of media used in campaigns for change</p>	<p>Unit 1</p> <p>Describe media representation of crime</p> <p>Explain the impact of media representations on the public perception of crime</p> <p>Evaluate methods of collecting statistics about crime</p> <p>Plan a campaign for change relating to a crime</p> <p>Design materials for use in campaigning for change</p> <p>Justify a campaign for change</p>	<p>Unit 2</p> <p>Describe biological theories of criminality</p> <p>Describe individualistic theories of criminality</p> <p>Describe sociological theories of criminality</p> <p>Compare criminal behaviour and deviance</p> <p>Explain the social construction of criminality</p> <p>Assess the use of criminological theories in informing policy development</p>	<p>Unit 2</p> <p>Analyse situations of criminality</p> <p>Evaluate the effectiveness of criminological theories to explain causes of criminality</p> <p>Explain how social changes affect policy development</p> <p>Discuss how campaigns affect policy making</p>	<p>Revision for external Unit 1 exam</p> <p>Introduction work to Unit 3</p>	<p>Unit 3</p> <p>Evaluate the effectiveness of the roles of personnel involved in criminal investigations</p> <p>Assess the usefulness of investigative techniques in criminal investigations</p> <p>Explain the requirements of the Crown Prosecution Service for the prosecution of suspects</p> <p>Describe trial processes</p> <p>Understand rules in relation to the use of evidence in criminal cases</p> <p>PPEs</p> <p>Work experience</p>

<p>Year 13</p>	<p>Unit 3 Explain how evidence is processed</p> <p>Examine the rights of individuals in criminal investigations</p> <p>Examine information for validity</p> <p>Assess key influences affecting the outcomes of criminal cases</p> <p>Discuss the use of laypeople in criminal cases</p> <p>Draw conclusions from information</p>	<p>Unit 3 Examine information for validity</p> <p>Draw conclusions from information</p> <p>Begin Unit 4</p> <p>Describe processes used for law making</p> <p>Describe the organisation of the criminal justice system in England/Wales</p> <p>Explain forms of social control</p> <p>Discuss the aims of punishment</p>	<p>Unit 4 Describe models of criminal justice</p> <p>Assess how forms of punishment meet the aims of punishment</p>	<p>Unit 4 Explain the role of agencies in social control</p> <p>Evaluate the effectiveness of agencies in achieving social control</p> <p>Describe the contribution of agencies to achieving social control</p> <p>Examine the limitations of agencies in achieving social control</p>	<p>Revision</p> <p>Exams</p>	
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