#### **Appendix B**

### **Provider Access Policy**

#### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

#### Student Entitlement

Students in years 7-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part
  of a careersprogramme which provides information on the full range of education and training
  options available at eachtransition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and timetabled events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

## **Meaningful Provider Encounters**

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the <u>Making it meaningful checklist</u>.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## **Previous Providers**

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Airbus
- NHS
- Police
- Army
- Steven Gerrard Academy
- Leahurst Veterinary Practice

# **Destinations of our Pupils**

Last year our Year 11 pupils moved to range of providers in the local area after school:

- Continued to Bishops' Sixth Form
- Cheshire College South and West
- Reaseheath College
- Coleg Cambria

Last year our year 13 pupils moved to range of providers in the local area after school:

- University of Manchester
- Bristol University
- Airbus apprenticeship

# **Management of Provider Access Requests**

## **Procedure**

A provider wishing to request access should contact, Dr Toczyski Head of Careers and Work-related Learning Email: <a href="mailto:ctoczyski@bishopschester.co.uk">ctoczyski@bishopschester.co.uk</a>

# **Opportunities for Access**

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you

	Autumn Term	Spring Term	Summer Term
Year 7		Assembly and tutor group opportunities	Assembly and tutor group opportunities
Year 8	Assembly and tutor group opportunities	Assembly and tutor group opportunities	Assembly and tutor group opportunities
Year 9	Assembly and tutor group opportunities	Assembly and tutor group opportunities  A 1 day collapsed timetable which is for careers/PSHE/STEM	Assembly and tutor group opportunities
Year 10	Lunchtime careers talks  Assembly and tutor group opportunities	Lunchtime careers talks  Assembly and tutor group opportunities	Lunchtime careers talks  Assembly and tutor group opportunities
	A 1 day collapsed timetable which is forcareers/PSHE/STEM  A lesson within the study skills for	A lesson within the study skills for success programme	Work experience programme
	success programme		

Year 11	Lunchtime careers talks	Lunchtime careers talks	Lunchtime careers talks
	Assembly and tutor group opportunities	Assembly and tutor group opportunities	Assembly and tutor group opportunities
	A 1 day collapsed timetable which is forcareers/PSHE/STEM	A lesson within the study skills for success programme	
	A lesson within the study skills for success programme		

Year 12	Work experience programme	Post 16 destinations personal development session; info on universities and degreelevel apprenticeships.	UCAS evening
			Work experience programme
	Briefing and tutor group opportunities	Oxbridge and elite student early UCASevening	Briefing and tutor group opportunities
			Destinations day in June
		Work experience programme	
		Briefing and tutor group opportunities	
Year 13		Student finance evening	
	Post 18 personal development afternoon. Nationalapprenticeship service, university outreach and personal statement support.	Briefing and tutor group opportunities	
	Briefing and tutor group opportunities		

Please speak to our Head of Careers to identify the most suitable opportunity for you.

The school policies on safeguarding and visitors sets out the school's approach to allowing providers into the school as visitors to talk to our students. These can be found on the school's website.

## **Premises and Facilities**

The school will make facilities available for discussions between the provider and students, as appropriate to the activity and timetable availability. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit withthe head of careers.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the reception which will be displayed in the school library. This is available to all students at lunch, break time and after school.

Last updated September 2023 to be reviewed annually by Head of Careers and Work-related Learning and every 3 years by governors unless substantial changes are made.

This has been endorsed by the governing body of the Bishops' Bluecoat high School on