

**Curriculum Intent KS4**

|         | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|---------|--|---|---|---|--|---|
| Year 10 | <p>Component 1 Animal Handling - Understand animal behaviours and their impact on how animals are handled and restrained.</p> <p>Component 2 Animal Housing - Understand factors affecting the selection of animal accommodation</p> | <p>Component 1 Animal Handling - Undertake preparation for &amp; demonstration of safe animal handling and restraint.</p> <p>Component 2 Animal Housing - Prepare and check animal accommodation using safe working practices</p> | <p>Component 2 - Be able to clean out animal accommodation using safe working practices. Preparation for Component 1 &amp; 2 assignment (internally assessed)</p> | <p>Component 1 &amp; 2 internally assessed assignment</p> <p>Component 3 Animal Welfare</p> | <p>Component 3 Animal Welfare - Demonstrate knowledge of different animals' needs, purposes and protection in society in order to support their health and welfare. Know about common diseases, their symptoms and treatments and good animal care routines.</p> | <p>Component 3 Animal Welfare - Demonstrate understanding of animals' needs, purposes and protections in society in order to support their health and welfare. Understand the way diseases are transmitted in order to support animals with appropriate care and how the elements of housing, care routines and healthcare ensure the ongoing health of animals</p> |

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| Year 11 | Component 3 Animal Welfare - Apply knowledge and understanding to consider appropriate care that meets animals' individual health and welfare needs | Component 3 Animal Welfare - Make connections between the areas of disease transmission and treatment, routine checks, housing, legislative protections and care to ensure animals' individual health and welfare needs are met | Prepare for synoptic assessment | Prepare for synoptic assessment | Prepare for synoptic assessment | Prepare for synoptic assessment |
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