

# KS5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p><b>SOCIAL INFLUENCE:</b> exploring processes such as conformity, obedience, minority influence, as well as resistance to social influence.</p>	<p><b>MEMORY:</b> understanding the main features of memory to include models of memory, explanations of forgetting and factors affecting eyewitness testimony.</p>	<p><b>PSYCHOPATHOLOGY:</b> exploring definitions of abnormality, as well as explanations and treatment for phobias, OCD and depression.</p>	<p><b>ATTACHMENT:</b> understanding caregiver-infant interactions, the role of the father, reasons for attachment, as well as the influence of early attachments on later relationships.</p>	<p><b>RESEARCH METHODS:</b> theories and ideas can only be tested using research, which in turn gives psychology scientific credibility. Understanding the methods used to gather data and methods to analyze this data are covered, as well as dealing with ethical issues.</p>	<p><b>APPROACHES:</b> understanding the origins of psychology, as well as a variety of approaches to explain behaviour from the learning approach to the biological approach.</p>
Year 13	<p><b>BIOPSYCHOLOGY:</b> exploring the nervous and endocrine system, as well as synaptic transmission and localization of function in the brain. Brain plasticity is covered and types of biological rhythms.</p>	<p><b>SCHIZOPHRENIA:</b> understanding symptoms, explanations, and treatments for schizophrenia <b>ISSUES &amp; DEBATES:</b> exploring gender and cultural bias in research, and debating issues such as freewill vs determinism debate and reductionism vs holism</p>	<p><b>AGGRESSION:</b> exploring biological and social psychological explanations of aggression, as well as institutional aggression in the context of prison and media influences on aggression.</p>	<p><b>COGNITION &amp; DEVELOPMENT:</b> understanding theories of cognitive development including Piaget and Vygotsky, as well as the development of social cognition.</p>	<p>Retrieval skills Exam technique</p>	