Modern Foreign Languages

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| **Subject Intent** | At the Bishops’ Blue Coat, we want pupils not only to want to develop their language skills but also their appreciation of other cultures, as such we embed cultural teaching in our Scheme of Learning and lessons to fuel a passion for learning. In year 7 pupils will learn either French or Spanish as they embark on their journey of language learning. Pupils study one language to deepen their understanding and to become confident and proficient linguists so that they have a strong foundation on which to build their knowledge and skills for GCSE studies. |
| **Core Principles** |  |
| * **Dignity** | We enable pupils to feel a sense of achievement and self-worth in their language learning, as such we follow a Scheme of Learning designed to make language learning accessible and build positive, supportive relationships in the classroom to develop collaboration. We don’t just teach a language but develop the whole person through building tolerance, positivity and understanding. |
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| * **Respect** | We seek to develop pupils’ respect for other cultures and languages and for themselves and peers through creating a learning environment where all feel safe to contribute and experiment with language. By highlighting differences of other languages and cultures we seek to deepen pupils’ understanding of those around them. |
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| * **Wisdom** | We intend for our pupils to use their previous learning to make links to make new connections between words and structures and to predict how language will be structured. We seek to develop pupils’ curiosity in language learning and to use their initiative to use the resources around them. Pupils are encouraged to use dictionaries and display material to find new ways of expressing themselves. |
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| * **Knowledge** | We encourage and enable pupils to question to deepen their understanding of a language. We teach them the skills to develop their learning and to take on and recall new information be it vocabulary or grammar. We believe a solid grasp of grammar is key  to successful language learning and embed this in our teaching across the 7-year journey to equip pupils as capable linguists. |
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| * **Skills** | We don’t only teach pupils languages but teach them the tools and skills to learn a language. Our bespoke Scheme of Learning gives our pupils the tools with which to learn a language. As linguist we are always developing communication skills but also  teaching pupils to be resilient as well as to take initiative and control of their learning. |
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| * **Aspirations** | We want our pupils to have a desire to succeed and will always encourage them to go further and stretch themselves. We believe that language skills are vital for later life and seek to share the benefits of language learning through our curriculum, giving pupils opportunities to explore where languages can take them and enable them in their future. As teachers we share our experiences  and passion for languages within our teaching. We encourage pupils to set goals which will stretch and challenge them. |
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| * **Hope** | Through our lessons and Scheme of Learning we support pupils to seek out solutions and learn skills of how to deal with unfamiliar language and find ways around it, enabling them to still communicate and access the language. We encourage our pupils to approach their learning with positivity and curiosity. |

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| **Key Stage 3 Programmes of Study** | | | | | |  |
| **Terms** | **Year 7 French** | **Map** | **Year 8- French** | **Map** | **Year 9 French** | **Map** |
| **1** | Introductions and Greetings  Days of the week, months, numbers  Brothers and sisters  My classroom  Physical and personality descriptions  Present tense |  | Holiday locations  Weather and seasons  Holiday activities  Past tense |  | All About Me: descriptions and family relations  Reflexive verbs | R |
| **2** | School subjects and opinions  School uniform  School day  School facilities | K | Jobs  Introduction of conditional tense | A | Healthy Living and leading a healthy lifestyle  Sport & Exercise  Food & Drink  Introduction of imperfect tense (French) | D |
| **3** | Freetime activities  Weather and seasons  Sports  Time frequency expressions  Opinion phrases | K | School facilities and ideal school Daily Routine  The Time |  | At the Doctor’s Internal Examinations  Importance of language learning and career  opportunities with a language | W |
| **4** | Family and pets  Colours  Numbers 30-100  Where you live  Breakfast time |  | Music  Opinions on French artists  Comparatives  Past Tense | D | Technology  Hobbies and Extreme Sports |  |
| **5** | Places in town  Activities in town  Invitations and replies  Future plans |  | Clothes and fashion Superlatives |  | Comparing my Primary School to my Secondary School  Comparatives |  |

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| **6** | End of year assessments  Consolidation and reflection  Design a booklet for Y6 pupils |  | Film and History Study  French- Au Revoir les enfants Life during the occupation | R | Film Study  French- Les Choristes  Cultural Research Project | R |

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| **Key Stage 3 Programmes of Study** | | | | | |  |
| **Terms** | **Year 7 Spanish** | **Map** | **Year 8 Spanish** | **Map** | **Year 9 Spanish** | **Map** |
| **1** | Introductions and Greetings  Days of the week, months, numbers  Brothers and sisters  Pets and colours  Present tense verbs |  | Holiday locations  Weather and seasons  Holiday activities  Preterite tense |  | Holiday locations  Weather and seasons  Holiday activities  Preterite tense | R |
| **2** | Freetime  Likes and dislikes  Sports  Weather | K | TV, music and festivals  Mobile phone use  Music and TV preferences  Preterite tense | A | TV, music and festivals  Mobile phone use  Music and TV preferences  Preterite tense | D |
| **3** | School subjects and opinions  School day  School facilities  Breaktime activities | K | Spanish food  Food opinions  Mealtimes  Ordering in a restaurant  Party planning |  | Spanish food  Food opinions  Mealtimes  Ordering in a restaurant  Party planning | W |
| **4** | Family and pets  Colours  Numbers 30-100  Physical descriptions  Future plans |  | Shopping  Arranging to go out  Clothes  Sporting events | D | Shopping  Arranging to go out  Clothes  Sporting events |  |
| **5** | Where I live  Places in town  Activities in town  Telling the time  Future plans |  | Tourist attractions in Spain  Holiday activities  Directions  Using three tenses |  | Tourist attractions in Spain  Holiday activities  Directions  Using three tenses |  |

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| **6** | End of year assessments  Consolidation and reflection  Design a booklet for Y6 pupils |  | End of year assessments  Consolidation and reflection  Holiday project | R | End of year assessments  Consolidation and reflection  Holiday project | R |

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| **Key Stage 4 Programmes of Study- French** | | | | |
| **Terms** | **Year 10** | **Map** | **Year 11** | **Map** |
| **1** | Who am I? Part 1 (Theme 1) Description of self and others Relationships with others Qualities of a friend  4 key tenses: present, perfect, imperfect and near future | S | School (Theme 3)  Description of school, subjects and opinions What is a good teacher?  School rules and pressures Future Aspirations (Theme 4)  Ideal job and university | A |
| **2** | Who am I? Part 2 (Theme 1) Hobbies and interests  TV and Cinema  Technology and Social Media Direct Object Pronouns Depuis + present tense  Introduction of Unit 2 task 2- Picture Description | K | Future Aspirations (Theme 4) Volunteering  Environmental Problems (Theme 5) Environmental problems and solutions Si clauses  Compound perfect tenses  PPEs | D |
| **3** | Identity and Culture (Theme 1) Food and drink  Shopping- weights and measures, asking and answering questions Pour + infinitive  Introduction of Unit 2 task 1- Role Play |  | Using languages beyond the classroom (Theme 4) Problems of homelessness (Theme 5)  Music and sporting events- bringing people together (Theme 5)  Present Subjunctive | A |
| **4** | Town and Local Area (Theme 2) Things to do and see  Weather Negatives  Use of on peut + inf  Conditional tense |  | PPEs  Festivals and traditions (Theme 1) Revision of all themes and sub-themes | R |

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| **5** | Holidays (Theme 2)  Directions & Prepositions of location  Destinations, Accommodation and Activities on Holidays Problems on Holiday  Simple future tense | H | Speaking Examination  Final Exam Revision and Preparation | W |
| **6** | Holidays (Theme 2) Ideal holiday  Combination of all tenses  PPEs | H |  |  |

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| **Key Stage 4 Programmes of Study- German** | | | | |
| **Terms** | **Year 10** | **Map** | **Year 11** | **Map** |
| **1** | Who am I? Part 1 (Theme 1) Description of self and others Relationships with others Qualities of a friend  3 key tenses: present, perfect, near future | S | School (Theme 3)  Description of school, subjects and opinions What is a good teacher?  School rules and pressures Future Aspirations (Theme 4)  Ideal job and university | A |
| **2** | Who am I? Part 2 (Theme 1) Hobbies and interests  TV and Cinema  Technology and Social Media Seit + present tense  Introduction of Unit 2 task 2- Picture Description | K | Future Aspirations (Theme 4) Volunteering  Environmental Problems (Theme 5) Environmental problems and solutions Wenn clauses  Compound perfect tenses  PPEs | D |
| **3** | Identity and Culture (Theme 1) Food and drink  Um…zu…  Shopping- weights and measures, asking and answering questions Introduction of Unit 2 task 1- Role Play |  | Using languages beyond the classroom (Theme 4) Problems of homelessness (Theme 5)  Music and sporting events- bringing people together (Theme 5) | A |
| **4** | Town and Local Area (Theme 2) Things to do and see  Weather Negatives  Use of on peut + inf |  | PPEs  Festivals and traditions (Theme 1) Revision of all themes and sub-themes | R |

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| **5** | Holidays (Theme 2)  Directions & Prepositions of location  Destinations, Accommodation and Activities on Holidays Problems on Holiday  Future tense | H | Speaking Examination  Final Exam Revision and Preparation | W |
| **6** | Holidays (Theme 2) Ideal holiday  Combination of all tenses  PPEs | H |  |  |

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| **Key Stage 5 Programmes of Study- French** | | | | |
| **Terms** | **Year 12** | **Map** | **Year 13** | **Map** |
| **1** | The role of music in society, its changes and developments The impact of music on popular culture  Changes in family structures  Changes in attitudes towards couples Grammar review- all key tenses | S K | Literature study- L’Étranger Essay writing skills  Impact of immigration on society and the positive impacts of immigrants | W |
| **2** | Introduction to La Haine and themes of the film Essay writing skills  Freedom of expression of the media Changes in the presence of written press Changing attitudes towards the family  More complex grammatical structures | R D | France during the Occupation  Challenges faced by immigrants in society Themes of L’Étranger  Themes of La Haine Essay writing skills | R |
| **3** | Key characters in La Haine  Techniques used by the director in La Haine The impact of the media on society and politics The Education system in France  Essay writing skills | R | The Vichy Regime  The role of Maréchal Pétain  The Extreme Right and the Front National Themes of L’Étranger  Themes of La Haine  Essay writing skills | W |
| **4** | Events in France at the time of La Haine Reactions to the film  Working life in France and attitudes towards work The right to strike  Sexual equality in the workplace | A | The Resistance  The role of Jean Moulin  The role of Charles de Gaulle Women during the Resistance  Revision of year 12 topics- Theme 1 & 2 | W |

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| **5** | Festivals, traditions and customs Exam skills  Revision of year 12 topics- Themes 1 & 2 | S | Preparation for speaking exam  Revision of year 13 topics- Theme 3 & 4 Themes of L’Étranger  Themes of La Haine Essay writing skills | S |
| **6** | Introduction to literature study and L’Étranger Revision for PPEs  Introduction of Independent research project | S | Revision of all topic areas Themes of L’Étranger Themes of La Haine Essay writing skills | S |

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| **Key Stage 5 Programmes of Study- German** | | | | |
| **Terms** | **Year 12** | **Map** | **Year 13** | **Map** |
| **1** | The role of music in society, its changes and developments The importance of being environmentally aware and recycling The role of different forms of media  Grammar review- all key tenses and cases | S K | Literature study- Die verlorene Ehre der Katharine Blum Essay writing skills  German society in the GDR before the reunification | W |
| **2** | Introduction to Goodbye Lenin key characters and themes of the film Essay writing skills  The impact of music on popular culture  The impact of the media on society and politics The use of renewable energies  More complex grammatical structures | R D | Impact of immigration on society and the positive impacts of immigrants The relationship between the GDR and the West  Themes of Die verlorene Ehre der Katharine Blum Themes of Goodbye Lenin  Essay writing skills | R |
| **3** | Key scenes in Goodbye Lenin  Techniques used by the director in Goodbye Lenin The Education system in Germany  Essay writing skills  More complex grammatical structures | R | Events leading to the reunification of Germany The challenges of immigration and integration Themes of Die verlorene Ehre der Katharine Blum Themes of Goodbye Lenin  Essay writing skills | W |
| **4** | The world of work in Germany Germany business and industry Festivals, traditions and customs  The forms of professional training and learning in the workplace More complex grammatical structures | A | Germany since the reunification  The reactions of the state and society to immigration Revision of year 12 topics- Theme 1 & 2 | W |

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| **5** | Exam skills across all papers  Revision of year 12 topics- Themes 1 & 2 Goodbye Lenin revision | S | Preparation for speaking exam  Revision of year 13 topics- Theme 3 & 4  Themes of Die verlorene Ehre der Katharine Blum Themes of Goodbye Lenin  Essay writing skills | S |
| **6** | Introduction to literature study and Die verlorene Ehre der Katharine Blum Revision for PPEs  Introduction of Independent research project | S | Revision of all topic areas  Themes of Die verlorene Ehre der Katharine Blum Themes of Goodbye Lenin  Essay writing skills | S |