A guide for families and students to support the Continuity of Education during a period of Self Isolation

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Introduction to Learning during a period of Self Isolation

We greatly appreciate the challenges that learning during a period of self-isolation presents for students, parents and carers.

We welcome the support that parents and carers can provide by monitoring their child's progress with the Remote Learning tasks set and this guide has been put together to support families with such engagement.

Mr A Clarkson

Assistant Headteacher - Teaching and Learning

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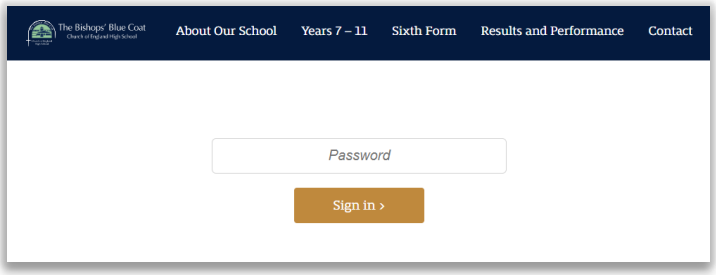
Following a Daily Timetable

When it is confirmed that a student needs to self-isolate for a period of time, parents and carers will be sent an email explaining expectations. Students will then follow their existing timetable for the period of time they are away from school, allowing students to continue their current Learning Programme.

During a period of home study, students are only expected to engage with their Remote Learning on the days they would be normally be in school. Remote Learning tasks are not set over weekends or during our published School Holidays.

Learning Resources for Students in Years 7 - 11

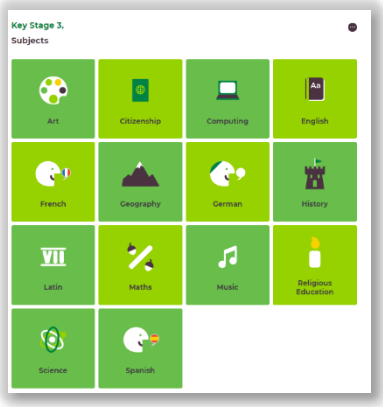
Students in Years 7 - 11 will be directed to a password protected area of our website where they will be able to access all of their subjects by selecting their Year group and then the subjects that they follow. **You can find a quick link to the resource section of the website here.** Students are encouraged continue to follow their daily timetable for each timetabled period – with learning time in line with their regular timetable for each timetabled period.



If for any reason your child has difficulties accessing any of the learning resources please contact: attendance@bishopschester.co.uk

Oak National Academy

Oak National Academy is an online classroom made by teachers comprising of quality video lessons and resources. Subject Leaders have indicated which topics each year group should follow as these connect to your child's current Learning Programme, supporting the work students will continue with when they return to the classroom.



Additional Resources

The majority of subjects will be utilising Oak National Academy but there may be some subjects where the Oak lessons do not align to the learning Programme. In these cases, the Subject Leader has listed the resource your child should engage with and links to these are listed. Resources could include: a PowerPoint lesson to work through, an online booklet to follow, a reading exercise or links to other year group specific online platforms such as Seneca, My Maths, Tassomai or GCSE Pod.

Learning Resources for Students in Years 12 and 13

Students in Years 12 and 13 will be contacted directly by their Subject Teacher (either through the message service on Satchel One or through their school email account) explaining the tasks they need to complete during the time they are away from school.

If for any reason your child has difficulties accessing any of the learning resources please contact: attendance@bishopschester.co.uk

Establishing and Maintaining a Learning Routine

During the period of learning during self-isolation, it is important that students maintain their learning routines. To support this, students will still need to follow their normal routine - getting up, washed and dressed and eating breakfast, at a similar time that they would do for a normal school day. Students then need to find a space where they can log onto the School Website and engage with their timetabled tasks over the day.

Students should ideally work within the timetabled period to complete their tasks; however, the school appreciates that this will not always be possible and so a student may choose to follow a different sequence of their timetable. It is important that all 5 subjects (4 on a Tuesday) are followed.

If students are sharing a computer with a sibling who is also self-isolating, then they will need to take turns as to who is working when or to see if there are any learning activities they can complete without using the computer.

Just like the school day, it is important that students give themselves breaks when they are not completing the learning activities. Again, we would encourage students to follow the morning and lunch break times of their existing timetable to help support a routine.

Avoiding distractions

During the period of self-isolating, students will be working in a different environment but we expect students to engage with their tasks in the same way they would for a lesson. Students should be encouraged to avoid distractions by working in a space where the TV is off and that any social media distractions are also turned off. If students can work in a quiet space, this will help them concentrate and enjoy their learning more.

General Questions:

What type of learning will my child be doing?

Students will be following lessons and activities to continue their existing Learning Programmes and supporting the learning that will take place when they return to the classroom.

What if my child needs help?

Your child will still be able to message their Subject Teacher using the message function on Satchel One. Please allow 48 hours for your child's Subject Teacher to respond. If there is an issue accessing material, please email attendance@bishopschester.co.uk

My child isn't well enough to complete the activities

We would only expect your child to engage with learning activities on the days that they are well enough to work.

What if my child can't engage with the learning activities?

If there is a reason that your child can't engage with the learning activities, for example, if they if their computer had stopped working, parents or carers would need to contact the school to let us know when we can expect them to be back on track.