



Mickle Trafford School Direct Alliance

Initial Teacher training for Primary and Secondary Teachers

Training places for September 2022

'Training tomorrow's outstanding teachers today'

Across our alliance of schools, we will be hosting up to 19 Associate Teachers who will train through the School Direct route. Up to 7 candidates will be placed in primary schools and up to 12 in our partner Secondary School, The Bishops' High School in Chester. The secondary subjects on offer are; Art & Design, Biology, Computer Science, Drama, English, Geography, History, Music, Modern Languages, Physical Education and Religious Studies.



Our alliance is made up of:

- *Mickle Trafford Village School, Barrow C. of E. Primary, Cherry Grove Primary, Guilden Sutton C. of E. Primary and Huntington Primary. We also work closely with School Direct cohorts in Ellesmere Port and Whitby to provide the best quality in-school training from leading consultants and expert practitioners.*
- *The Bishops' Blue Coat CoE High School and secondary schools in Chester and Wirral*
- *University of Chester*

Our alliance provides a wealth of experience in Initial Teacher Training. We offer Associate Teachers the experience of working alongside outstanding practitioners in a range of settings, including single age and mixed age classes, cross phase opportunities, urban and rural schools, church schools and non-denominational mainstream. Our unique training programme allows Associate Teachers to enjoy experiences such as residential visits to enhance their understanding of the range of responsibilities they will face when they qualify.

Benefits of our programme



Mickle Trafford Alliance Schools have a collaborative and supportive ethos

Opportunities to experience professional development in a variety of schools, (Secondary, Primary and Special Educational Needs)

An individualised programme developed and delivered by specialist accredited ITT Mentors

A close partnership with the University of Chester

Successful completion of the course leads to the award of a PGCE, QTS and 60 Masters level credits.

Many of our previous Associate Teachers have successfully achieved the outstanding grade and we hold a 100% pass rate

The majority of our Associate Teachers secure teaching positions for the September following completion of their programme (see destinations page)

Course Overview

This is an intensive programme, tightly focused on providing candidates with the skills and knowledge they will need when embarking on their teaching career. Support is an important part of the process and candidates receive a personalised service that enables them to set targets and achieve to their highest potential.

Experienced Subject and Professional Mentors working in partnership with University of Chester tutors support the Associate Teacher's training in schools. This combination of academic and professional expertise helps ensure that our future teachers are well equipped to meet the opportunities and challenges faced by today's teaching professionals.

What we are looking for

Applicants must have a recognised degree and demonstrable success within their chosen subject area. We are looking for candidates that have the potential to become inspirational teachers who are dynamic, creative and ambitious. We want to train Associate Teachers who can demonstrate that they are dedicated, committed and aspirational, complementing the engaging and exciting lessons that our schools currently provide.

Applicants must have effective communication skills, a commitment to learning and teaching and appropriate ICT skills. We encourage candidates to gain some experience of visiting schools in order to have an understanding of teaching practice in advance of the start of the programme.

Applicants that are up to the challenge, keen to do well and would enjoy working within the Mickle Trafford School Direct Alliance should apply through the [government's application system](#) (from 12th October 2021 onwards). In return, we can offer the right candidate the chance to be creative and innovative, together with excellent progression and professional development opportunities. We will support Associate Teachers all the way.

How we select our future teachers

The initial stage is via application, qualifications and personal statement through the [government's application system](#). If candidates are successful, they will be invited to attend an interview.

Interview process

A typical interview for Secondary Teacher candidates involves a tour of the school, an opportunity to ask for further details, time observing specific teaching strategies and an informal meeting with the Subject Mentor. Primary candidates will be asked to prepare an activity to share with a group of children, complete short mathematics and written tasks and also attend a more formal interview with leaders of the alliance.



Course Facts

Mode of study: Full time **non-salaried**. Start date: 1st September 2022 to 25th July 2023

How will I be assessed for QTS?

Assessment is continuous throughout the course through a development of portfolio of evidence of teaching practice including academic components.

Fees and Bursaries



Applicants that secure a place on the non-salaried School Direct route pay £9250 tuition fees. These fees are paid to the University of Chester in a series of instalments across the academic year. There are a number of different funding options available to support applicants with these payments. 2022-23 Bursaries and Scholarships for postgraduate fee-based Initial Teacher Training are available for some subjects. A full breakdown of the incentives available for Associate Teachers beginning their courses in 2022-23 can be found on <https://www.gov.uk/government/publications/funding-initial-teacher-training-itt/funding-initial-teacher-training-itt-academic-year-2022-to-2023> along with details of the different scholarship schemes.

How do I apply?

You can search and apply via the [government's application system](#) which provides a **single admissions process** for School Direct and PGCE courses.

For 2022 courses you can search for courses from **5th October 2021** apply from **12th October 2021**

The application process is in two parts, called **Apply 1** and **Apply 2**. (All applicants will enter the application process at Apply 1 regardless of the date when they first apply).

In **Apply 1** you are able to make up to **three choices**; you do not have to use all three choices but if you do want to make use of them you must make use of all three at the same time.



Destinations:

Where have our previous cohorts of Associate Teachers secured jobs?

Primary Associate Teachers have secure jobs in local and regional schools including :

Primary:

Barrow C of E Primary School
Cherry Grove Primary School
Davenham Primary School
Frodsham CE Primary School
Huntington Primary School
Little Sutton Primary School
Meadow Primary School
Mickle Trafford Village School
Oldfield Primary School
St Mary's Catholic Primary School
St Werburgh's and St Columba's Catholic Primary School
Woodfall Primary School
Woodlands Primary School

Secondary school and subject specialisms:

Birkenhead High School Academy (English)
Ellesmere Port Catholic High (Art, Physical Education)
Great Barr Academy (History)
Hope Academy, Newton le Willows (Geography)
Lymm High School (English)
Prenton High School for Girls, Birkenhead (Art)
Queen's Park High School (Languages)
Sir John Talbot's Technology College, Whitchurch (Religious Education)
St. Nicholas Catholic High School (English)
Tarpoley High School (Physics, Biology)
The Bishops' High School (Art X2, English X2, Mathematics X2)
The Catholic High School, Chester (Biology, Religious Education)
The Oldershaw Academy, Wallasey (Drama)
Thomas Adams School (Physical Education, Drama)
Upton Hall School FCJ, Merseyside (Religious Education)
Whitby High School (Geography, History)

What do our Associates Teachers say about the Mickle Trafford School Direct Alliance?

"The Mickle Trafford School Direct Alliance gave me the confidence to develop my teaching in an environment where I could build very strong relationships with staff and students and get a 'real' school-based training experience. For this reason, and many others, it has been an invaluable experience and has fully prepared me for my future career in teaching. I have thoroughly enjoyed my time at the school."



" I was given time to develop, explore and experiment with my subject in both secondary and primary environments , this has equipped me with an excellent and holistic grounding to give me a strong start to my career in teaching."

"The support, help and guidance from the Professional and Subject Mentors was second to none. I was warmly welcomed by both staff and students which helped me to feel like a valued member of the teaching team rather than just a student teacher."

"The partnership between primary and secondary is both unique and outstanding. I feel I have greatly benefitted by having aspects of primary input alongside my secondary training, providing me with pedagogical developments that I may have otherwise overlooked."

What next?

In summary, if you intend to be an outstanding teacher of the future, are prepared to work extremely hard for the benefit of our children and are excited by the prospect of working in schools where we are always seeking to improve ourselves, then we very much look forward to meeting you and talking through things in more detail.

For more information about Primary places:

Julie Cox
Mickle Trafford Village School
School Lane, Mickle Trafford,
Chester, CH2 4EF

01244 981321

schooldirect@mickletrafford.cheshire.sch.uk

For more information about Secondary places:

Andrew Clarkson
The Bishops' Blue Coat CE High School
Vaughans Lane
Great Boughton, Chester, CH3 5XF

01244 313806

aclarkson@bishopschester.co.uk