

HALF TERM UPDATE

November 2021

Moving Forward

I am mindful of the future targets and plans being made at the COP 26 conference this week. Sir David Attenborough's opening speech to the COP26 conference where he talks about the concentration of carbon in our atmosphere, is an issue for all of us in the Bishops' community.

Sir David spoke of "A tale of the smartest species doomed by that all too human characteristic of failing to see the bigger picture in pursuit of short-term goals". Perhaps the fact that the people most affected by climate change are no longer some imagined future generation, but young people alive today. Perhaps that will give us the impetus we need to rewrite our story, to turn this tragedy into triumph. We are after all the greatest problem solvers to have ever existed on earth.

All have a journey still to complete so that all nations have a good standard of living and a modest footprint. We are going to have to learn together how to achieve this ensuring none are left behind. We must use this opportunity to create a more equal world and our motivation should not be fear but hope.

Our students are a wonderful motivation for us all, they have targets and future plans deserving of a planetary recovery. There is no greater time for an education which enables them to flourish and live "life in all its fullness" (John 10:10)

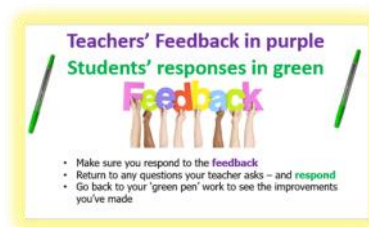
Ian Wilson



Headteacher

Feedback that Moves Forward

As part of our routines for learning at Bishops' we have reminded our students about the importance of the learning cycle of practising, responding to feedback and making purposeful adjustments in order to improve.



Teachers use a variety of feedback methods within lessons including:

- **Modelling work and examples with the rest of the class and talking through them**
- **Utilising visualisers for 'live marking' a piece of work during a lesson – showing students where they can gain more marks if they attempt the task again**
- **One to one verbal feedback**
- **Whole class feedback drawing on key themes to address and improve**

When providing written task-based feedback in exercises books, teachers use purple pens so that students can identify a feedback comment. Students are then encouraged to respond to this feedback in green pen, so that when they return to their books they can clearly see the improvements made. Some lessons have Dedicated Improvement and Reflection Time (DIRT) is planned in to allow students to absorb the feedback and respond to it.

Term Dates

2021/2022	LAST DAY IN SCHOOL	DATE OF RE-OPENING
Christmas Break	Fri 17 Dec	Tues 4 Jan

Key Dates

26/29 Nov	INSET Days
6 Dec	Carol Service
8 Dec	Y8 Parents Evening
15/16 Dec	Whole School Flu Vaccinations
12 Jan	HPV Vaccination for Y8/9
27 Apr	Tet/Pol/Dip/MMR for Y8/9



Christmas Carol Service

2021 We are pleased to announce our annual carol service will resume this year on Monday 6th December 7pm at Chester Cathedral.

This year booking will be essential and details about how to book will be shared with parents and carers shortly. We are pleased the Bishop Mark—the Bishop of Chester will be our speaker this year.

Nasal Flu Vaccination

On 15th and 16th December, Cheshire and Wirral Partnership (CWP) will be attending school to deliver the Childhood Flu Programme.

We have been notified that the Nasal Flu Vaccine will be offered to all Y7-Y11 students. In the coming weeks, you will receive an email from us on behalf of CWP with an online consent form to confirm whether or not you wish for your child to receive the vaccination.

COVID Vaccination Mop-up Session

The School Aged Immunisation Team will be coming back into school on 11th November to complete the covid-19 vaccinations. It is a single injection in the upper arm, and therefore we advise your child to wear a t-shirt/vest underneath their shirt, or a short sleeved school shirt.

This additional vaccination day is only for students who have previously consented and were unable to receive the vaccination on the 4th/5th October.

If you have already submitted a consent form the previous form will remain valid for the new session date. However, if there are any changes to your child's health, e.g. your child has tested positive for Covid-19 or has been unwell, please contact the School Aged Immunisation Service on the below details.

Tel – 01244 397470

Email – cwp.0-19immsandscreening@nhs.net

Extra-Curricular

At Bishops' we have over 36 extra-curricular clubs for students to get involved with at lunch time and after school. We have Orchestra, Maths Club, Narnia, Code Club, Dungeons and Dragons, Football, Netball, Rugby and Lego club to name just a few. Students can find out what's on and how to get involved from their form tutor or by visiting the student dashboard on the school website.

A Word from the Chair

We are now well into this new school year and it is great to see students and staff settled in and thriving. Of course, Covid continues to pose challenges in our community and I send my best wishes to those directly affected. I would especially like to praise students who have tested positive for their committed approach towards a further period of remote learning, and I extend my thanks to the staff who have coordinated and supported all the complex arrangements in place to ensure the disruption to education is kept as minimal as possible.

The building work at school continues apace and we are really looking forward to students benefitting from the new spaces when the work is completed. Investment is also being made into a number of other projects, such as the purchase of new IT equipment and the installation of soundproofing panels in the Sports Hall to improve the acoustics for lessons. This continual programme of site improvements at Bishops' is only possible because of the dedication of staff in ensuring we have a secure financial position, and this underpins our vision to be an exciting place to be where all our learners are equipped to succeed.

With best wishes,

David Walsh

Chair of Governors



COVID Symptoms

If your child shows any of the three main symptoms of a high temperature, continuous cough and a loss of taste and smell we would urge you to arrange for a PCR test to be taken using the following link :

gov.uk/get-coronavirus-test please continue to report all absences to attendance@bishopschester.co.uk.

Lateral Flow Tests

We will shortly be distributing another batch of Lateral Flow Testing devices. The continued support from our school community to test twice weekly has ensured we have been able to keep vulnerable members of our school community as safe as possible and reduce disruption to learning.

Testing is voluntary, however, all eligible students are strongly encouraged to test twice weekly.

LFDs produce a result in 30 minutes. Test results should be reported on the Gov.uk website or by telephoning 119 between 7.00am and 11.00pm. You will need the QR code or the ID number of the test when reporting.

Continued Investment in our Facilities

Our school community 'takes pride in it's choices' and our school allowing us to continue our investment in our students learning spaces, with up to date technology, equipment and furniture. The big site projects are progressing with the roof and windows for our W block extension being completed this week and the installation of a second bike shelter has begun.



Dignity and Respect Week

Kindness is more important today than it has ever been. The isolation of the last year has underlined how little acts of consideration can break down barriers and brighten the lives of the people around us. Dignity and respect are part of our Curriculum Principles at Bishops' and will be explored as part of Anti-Bullying week taking place 15th—19th November.

One Kind Word

- Ask if someone's OK. Say you're sorry. Just say Hey!
- In a world that can sometimes feel like it's filled with negativity, one kind word can provide a moment of hope. It can be a turning point. It can change someone's perspective. It can change their day. It can change the course of a conversation and break the cycle of bullying
- Best of all, one kind word leads to another. Kindness fuels kindness. So from the playground to parliament, and from our phones to our homes, together, our actions can fire a chain reaction that powers positivity.
- It starts with one kind word.

Keep Yourself Safe Online

- **Challenge** - remove yourself from groups/unfollow/ don't engage/challenge yourself only use social media positively and age appropriately.
- **Report** - to trusted adults and utilise reporting functions on websites.
- **Support** - only then can we collectively support each other against harmful and abusive behaviours.



Destinations update from the Sixth Form

It has been a busy start to term for all of our Year 13 students but a particularly busy start for our early UCAS applicants. This year our Sixth Form team have supported more early applicants than ever before, following on from last year where we had a number of Oxbridge applicants and one student successful in their application to read Philosophy and Theology at Jesus College within the University of Oxford.

Competition for places at universities such as Oxford and Cambridge or for courses like medicine or dentistry are incredibly fierce with not only earlier deadlines to contest, but a very rigorous application process, interview & selection exercises as well as assessment exams to complete. In some cases there are tens of places for thousands of elite applicants who will all be on track for A's and A*'s in the summer!

This year we have supported 5 students with their applications who have applied to study courses such as Mathematics and Law at both Oxford and Cambridge, respectively as well as 4 students who have completed their applications and assessments to read Medicine at institutes such as the University of Liverpool and the University of Southampton, both of which are prestigious Russell Group universities.



Subject leaders and the Sixth Form tutor team are now busy supporting the remaining Year 13 students craft their applications in courses ranging from Midwifery and Pharmacy to Engineering and Modern Foreign Languages. Supporting such a process and nurturing our students in order to fulfil their ambitions and achieve such a range of outstanding destinations really is one of the privileges of working alongside Sixth Form students.

Mr Stephen Moffatt
Head of Sixth Form

Safer Schools and Young People Partnership

Hello my name is PC 3984 Helen Roberts and I have been a Police Officer now for very nearly 20 years. I have a wealth of experience working in a variety of different roles during my career, which has enabled me to widen my knowledge and to effectively undertake my current role; Police Youth Engagement Officer.

I cover the Chester Area within Cheshire Constabulary and I will be the Police Officer that will be attending at your child's high school.

My department has recently been rebranded under the "Safer Schools and Young People Partnership" and I want to take this opportunity to explain to you as parents what our role is about and what we offer to our high schools in Cheshire.

Safer School Partnerships encourage the police, children and young people to build a good relationship with trust and mutual respect. My aim is to work closely with all high schools, staff and its pupils in order to support them within the School and local community.

I am also keen on working towards developing close relationships with other agencies in an attempt to promote positive relationships between the Schools and The Police Service.

All of Cheshire Police's Youth Engagement Officers are experienced Officers and although our role has many facets the main focus is delivering talks and interactive sessions within the designated Schools.

This is based on the national curriculum PSHE and Citizenship lessons and is in an attempt to provide the pupils with the confidence and knowledge needed to never become victims or offenders of crime.

Kind Regards

Helen

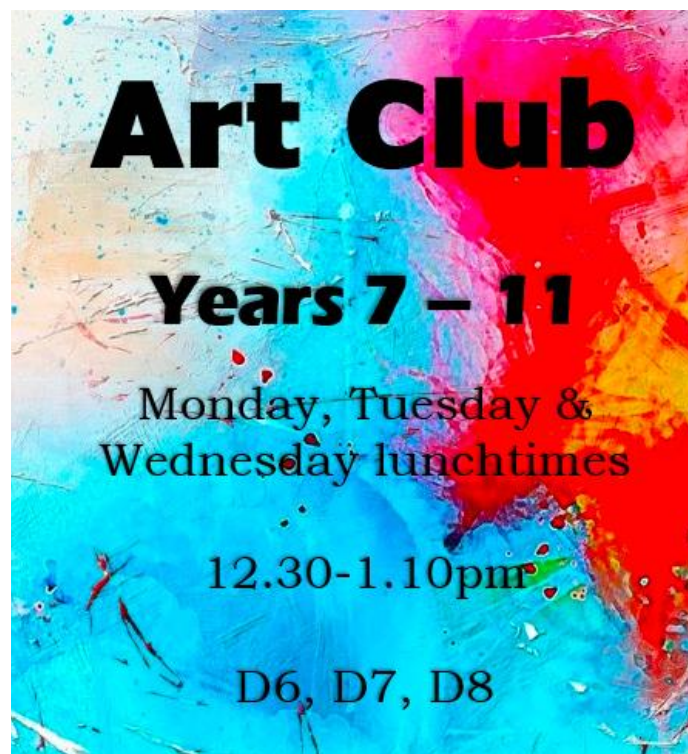
*PC 3984 Helen Roberts
Youth Engagement Officer –
Chester High Schools*



Traffic around our school

We would like to encourage our parents and students to:

- Walk or cycle to school.
- Drop your children off at the top of Heath Lane (by The Peacock) to reduce congestion.
- Slow down and be courteous to other road users. The roads around school have a 20mph speed limit. Please observe this.
- Give cyclists and pedestrians space.
- Park considerably and avoid blocking local residents driveways.
- Keep the double yellow areas of our car park clear. This allows space for the buses and coaches to maneuver safely.
- Switch off your engine whilst waiting for child(ren) to reduce local air pollution.



Personal Development Day



As part of our Ofsted rated, 'outstanding' personal development curriculum three days have been planned across this academic year where students will follow a different timetable to develop awareness of themes around hope and aspiration, dignity and respect and wisdom, knowledge and skills. These outcomes are inherent in our curriculum.



Students on October 19th completed their first Personal Development day. Students in Year 7 focussed on dignity and respect. Considering risky behaviours and how to keep themselves safe.

Year 8's day was centred around hope and aspiration, looking at their futures and what career pathways they might like to follow in the future. They experience the new careers platform 'Unifrog' and were incredibly lucky to have Matt Baker, professional actor, artistic director and composer of Chester Mystery Plays to come and inspire the students to dare to dream and



challenge them to be the BEST version of themselves.

Year 9 looked at dignity and respect, considering themes of equality and diversity. Representatives from the charity 'Just Like Us' hosted a zoom talk to make our young people feel empowered to champion and accept diversity and raise awareness of LGBT and equality.



Year 10 worked with the themes of wisdom, knowledge and skills. Looking at potential career pathways, matching their skills with potential future careers and looking ahead to Term 3 where they will each undertake a work experience placement.

Year 11 considered dignity and respect, looking at ways in which to nurture their health and wellbeing. The day



involved a carousel of activities to support positive choices with mental health, spiritual development, exercise and nutrition.

Our next Personal Development Day will be in Term 2 and will continue these themes.

Be Still and Know

When the groups of students who initially designed the Prayer Space were thinking about the importance and the use of the space, they were inspired by Psalm 46:10 "Be still and know that I am God".

One of the things that we can say about education is that it never stands still. . It is constantly developing, striving for the best. The pace of change is remarkable, and this stretches beyond the curriculum with wonderful work to improve the campus happening all the time.

The Prayer Space sits at the centre of the school campus and one of the changes we have seen this term is the great new look given to the space. The new sofas alongside a new light-box stained glass window, some extra new lighting and cushions have enhanced the space and contribute greatly to its revitalised, warm, welcoming atmosphere.

The Prayer Space is open to all - a space to connect with God through worship opportunities, communion services, Prayer Space activities, Christian groups, well-being workshops, Bible studies and extra-curricular clubs. In our constantly moving world the opportunity to sit and to be still is rare. The Prayer Space is a place where anyone is welcome to be still and know God's presence with them. The chance to sit and know God is so important. Students and staff are welcome to use the space as a place of stillness, of quiet and of reflection; or as a space to meet with each other to share in joy and to develop relationships with each other and with God.

Rev. Paul North

School Chaplain



Career's at Bishops'

We are constantly investing , developing and creating opportunities for not only our students but staff. A career at Bishops' is incredibly rewarding working as part of a larger team either directly or indirectly with students to ensure each young individual you come in to contact with has the opportunity to reach their full potential.

Our school motto 'Known, Nurtured and Inspired' is not just for our students but encompasses our whole school community and is linked closely to our school's vision and values.



“Staff feel well supported. They value opportunities to develop their expertise and subject knowledge” Ofsted 2019

The recent pandemic has not stopped our progress and the extension of W block and investment in other areas of the school is well underway. As we navigate out of the pandemic and enter the next stage at Bishops' we are looking out for individuals to join our team. A career in the school is varied with roles available for either part-time, full time, term time or all year.

If you are looking for the next stage in your career visit our vacancies page to see what we are advertising throughout the year. <https://bishopschester.co.uk/careers-vacancies/>



Current November Vacancies

SEND Achievement Mentor

We are looking to appoint enthusiastic communicators who can support our students in the classroom. The successful candidates will have relevant experience working with young people in a similar classroom environment, excellent interpersonal skills and an understanding and use of strategies to enhance motivation and raise achievement to ensure our students achieve the highest possible personal achievement. For further details about the role and how to apply visit our vacancies page our website.

Kitchen Assistant

We are looking to appoint an enthusiastic individual to join our friendly and effective catering team. The successful candidate will be required to undertake the preparation, simple cooking, serving and clearing away of food and general cleaning under the supervision of the Catering Manager. Working hours are generally 10.15—1.45pm, this position offers a ten hour contract with the remaining hours as overtime. This position is term time only. If you are interested in the role or would like to apply contact catering@bishopschester.co.uk or call 01244 313806.

If you are looking for a change in career and would be interested in working at Bishops' complete our application form to be considered for any future vacancies.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: Status of Mind Social media and young people's mental health | UK in a Line - Children's Commissioner Report | <https://support.snapchat.com/en-US/help/faq/onlynet/snapchat-parent-review> | <https://www.independent.co.uk/health/mental-health/online-safety/snapchat-status-analysed-10484841.html> | Young People and Sexting - Attitudes and Behaviours Research Findings from the United Kingdom, New Zealand and Australia

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Football development

The 'beautiful game' is big at Bishops' with successful girls' and boys' teams and a number of current and former male and female students who have gone on to play for their country or top division clubs. We are pleased to be able to work with local community football club Vicar's Cross to continue to invest in the grounds and equipment at Bishops' to enable grassroots football for both girls and boys to flourish in the local area. The image shows the plans for a number of different sized competition pitches on the school grounds.



Sporting Success

Congratulations and well done to our Year 7 girls' football team who fought off fierce competition to become the 7-a-side Chester and District Champions. Well Done Girls!



GCSEpod

GCSEPod is a great revision tool which Year 11s can be using as they prepare for their PPEs later this half term. Regular use of GCSEPod can raise achievement and accelerate progress! Why not listen on your walk to school? Just log in use the Office 365 button



Student Careers: Unifrog

In keeping with our commitment to provide students with outstanding careers guidance and tailored support when choosing their next step after school, we will now be using Unifrog <https://www.unifrog.org/about>; an award winning online careers platform. Students will be given access to this platform in Personal Development Days throughout the year. More information will be shared with parents and carers by Mr Hardman our Careers Information Advice and Guidance Leader in due course.

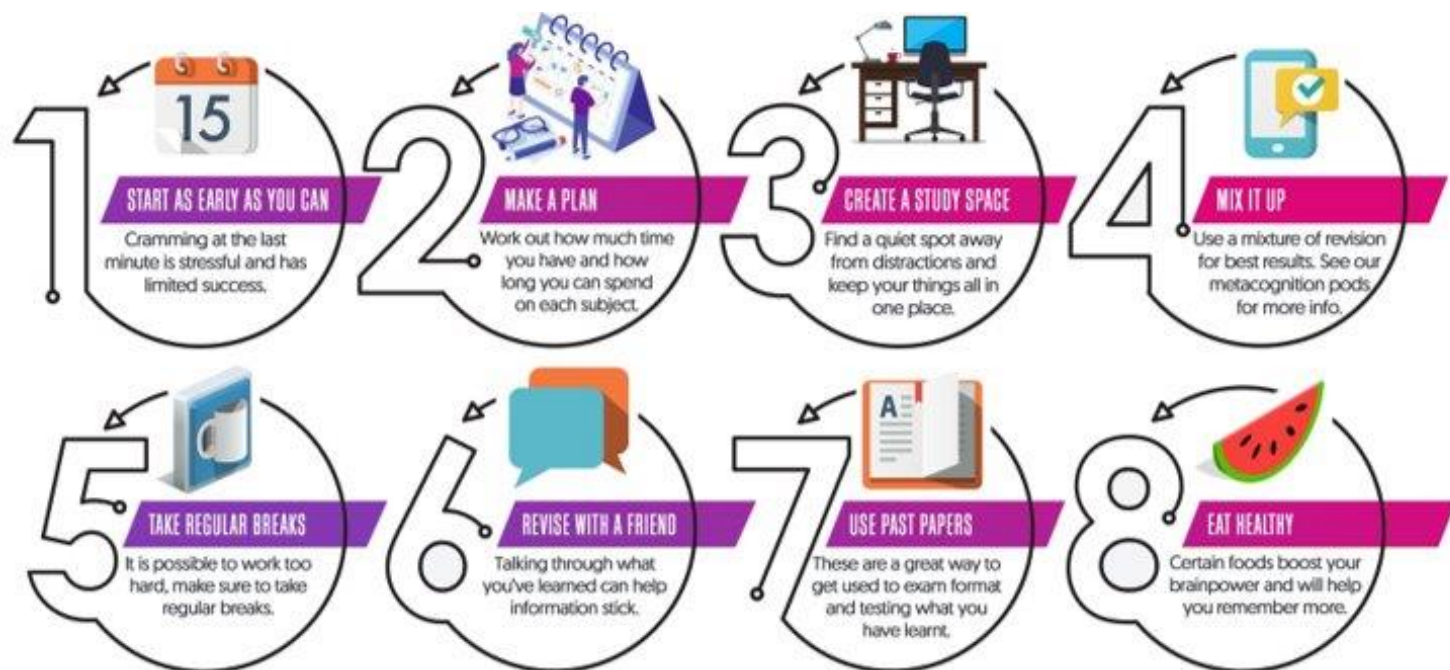
The Unifrog logo, which consists of the word 'unifrog' in white lowercase letters on a green rectangular background.

Racing Ahead!

Ted Wilkinson in Year 9 has big plans in his future to become a professional racer and he is well on his way, Since competing in Flat Track since the age of 6 Ted has already won the title of British Youth Inter Flat Track Champion three times! Well done and keep up the good work Ted!



Revision Tips



Year 11 PPE's (inc Y10 RS) - commencing 24th November 2021

	B Week Wednesday 24th November	B Week Thursday 25th November	A Week Tuesday 30th November	A Week Wednesday 1st December	A Week Thursday 2nd December	A Week Friday 3rd December	B Week Monday 6th December	B Week Tuesday 7th December	B Week Wednesday 8th December	B Week Thursday 9th December
Arrive at	09:10 (Main Hall)	09:10 (Main Hall)	09:10 (Main Hall - except music)	09:10 (Main Hall)	09:10 (Main Hall)	09:10 (Main Hall)	09:10 (Main Hall)	09:10 (Main Hall and rooms below)	09:10 (Main Hall - except Art)	09:10 (Main Hall)
1 & 2	Year 10 Religious Studies All Classes 1hr 45min	English Language Paper 1 All Classes 1hr 45min	Option C (except Geography & History and sport) Food Prep & Nutrition Mrs Barber (20) 1hr 45min Travel & Tourism Mr Hemstock (21) 1hr 45min Engineering Mr Cross (20) 1hr Music Miss Bremner (15) 1hr in Q2	Combined Science Biology All Classes 1hr 15min	History All Classes (50) 1hr 45min	English Literature All Classes 1hr 30min	Maths Paper 2 All classes 1hr 30min	Option B French Listening/Reading Mrs Williams (20) Higher 1hr 45min in A Hall Foundation 1hr 20min in C10 German Listening/Reading Mr Owen (16) Higher 1hr 45min in S3 Foundation 1hr 20 in D10	Option A (except Geography & History) Food Prep & Nutrition Mrs Baker (20) 1hr 45min IT Mrs Caroe (22) 1hr 45min Computer Science paper 2 Mr Fletcher (16) 1hr 30min Psychology Miss Adams (22) 1hr 45min Business Mr McAllyn (28) 1hr 30min Art Mrs Hickman (16) 2hr in D8	Maths paper 3 All classes 1hr 30min
	BREAK	BREAK	BREAK				BREAK			
Arrive at					11:30		11:30			
3	Normal Lessons	Normal Lessons	Normal Lessons	Normal Lessons	Option B Art Miss Willingham (16) D7	Normal Lessons	Option B Art Miss Willingham (16) D7	Normal Lessons	Normal Lessons	Normal Lessons (Assembly hall unavailable)
	LUNCH	LUNCH	LUNCH				LUNCH			
Arrive at	Normal Lessons	13.10 (Main Hall)	13.10 (Main Hall)	13.10 (Main Hall) except Drama & Art	13.10 (Main Hall)	13.10 (Main Hall)	13.10 (Main Hall - except Art)	Normal Lessons	13.10 (Main Hall)	13.10 (Main Hall)
4 & 5	Normal Lessons	Maths Paper 1 All classes 1hr 30min	Sport Option B and Option C Mr Lucas (19) Miss O'Brien (26) 1hr	Option B (except Geography & sport) Business Mr McAllyn (27) 1hr 30min Drama Mr Otton (15) 1hr 30min in drama studio Engineering Mr Hooker (15) 1hr French writing Mrs Williams (20) Higher 1hr 20min Foundation 1hr 10min German Writing Mr Owen (16) Higher 1hr 20min Foundation 1hr 10min Art Mrs Willingham (16) 1hr in Q2	Geography All Classes (73) 1hr 30min	Combined Science Chemistry All Classes 1hr 15min	Option A Computer Science paper 1 Mr Fletcher (16) 1hr 30min Art Mrs Hickman (16) 1hr in D8	Normal Lessons	Combined Science Physics All Classes 1hr 15min	Normal Lessons (Assembly hall unavailable)

- All exams take place in the Assembly Hall (Main Hall) unless stated. Check timings carefully - ARRIVE PROMPTLY
- Please ensure you bring the correct equipment to your exam, i.e. maths equipment, black pen, pencil, ruler, protractor, compass, calculator.
- You may bring a bottle of water (not squash or fizzy drinks) with you if you wish, but it must be in a clear bottle with the label removed. Do not bring sweets or gum
- Please make arrangements to store your bag(s)/belongings as these are not to be brought into the exam hall/room.



SIXTH FORM OPEN EVENING

Thursday 27th January
7pm



Known Nurtured Inspired

Meet the Sixth Form team - Speak to our students - Subject Q&As - Sign up at bishopschester.co.uk



@Bishops6thForm

Known Nurtured Inspired

bishopschester.co.uk
school@bishopschester.co.uk