



Religious Education/Studies

Subject Intent

At the Bishops' High we want pupils to explore different religious faiths and we consistently promote a love of learning about these. Through lessons that allow students to explore the deeper significance of belonging to a faith, students are well-equipped for living in a multi-cultural society. We hope that students are able to be tolerant and respectful of beliefs that differ to their own.

Core Principles

- **Dignity**

Through our schemes of learning, our students are able to develop a sense of dignity and pride about themselves and to then treat others in that same manner. Through work which spans from actually going out and volunteering in the local community to understanding the impact of faith on the lives of believers, our students are aware of the impact that they make on the lives of others.

- **Respect**

Respect forms a vital role in Religious Education. We encourage students to foster the quality of respect through learning about other beliefs and cultures. Students have the opportunity to ask questions about faith and beliefs in a constructive and inquisitive manner. Students are asked to think deeply about why belief is so important to people and compare it to beliefs that they hold dear.

- **Wisdom**

Students are given the opportunity to build upon their learning from previous years and consider the value of religious belief in the lives of believers. We seek to develop pupils' ability to look deeper than what they see in the media about other faiths. Students are taught to make judgements based on knowledge and refrain from judging if they do not have this knowledge.

- **Knowledge**

We encourage and enable pupils to use questions in order to deepen their understanding of religion and beliefs. Over their school life, students build upon their previous knowledge in order to know and understand the beliefs of others and making informed judgements where necessary. Gaining knowledge starts with learning basic information and moves to later evaluating faith and belief.

- **Skills**

Students are given the opportunities to acquire a variety of learning skills as well as personal skills. In Year 7, students complete the Archbishop of York Award which draws out leadership skills. Each year group is encouraged to progress through educational skills such as recalling, explaining and then through to assessing and evaluating.

- **Aspirations**

Our students are reminded that they are all able to achieve beyond their expectations if they desire. As a department, we place great focus on showing how target grades do not make a student who they are, but their determination to succeed to a level that they can be proud of. Teachers in the department are passionate about supporting students to achieve and see beyond their 7 year journey and aspire to achieve for their futures.

- **Hope**

Through our lessons and Scheme of Learning we embed a culture of hope. Students consider what hope they can give to others and how communities can inspire others to bring about hope. Within their learning, students are guided to keep a positive and optimistic mindset even when they find the work challenging.

Key Stage 3 Programmes of Study						
Terms	Year 7 Religious Education	Map	Year 8 Religious Education	Map	Year 9 Religious Studies GCSE	Map
1	Trinity God's attributes – Loving and holy Cosmology Christianity and the environment		What is religion? Why study RE? Buddhism		Crime and punishment	
2	The Fall – why are people good? Prophets in the Old Testament: Abraham Moses Amos		Judaism Assessment Hinduism		Crime and punishment Assessment Begin Religion and life	
3	The birth of Jesus Parables: Good Samaritan Rich man and Lazarus Rich Fool		Finish Hinduism Sikhism		Religion and life	
4	Miracles of Jesus (Miracle Maker) ARCHBISHOP OF YORK AWARD: Leadership Faith and the Bible The Church		Assessment Start Islam		Assessment Buddhist beliefs and teachings	
5	People of Faith: Bear Grylls Martin Luther King William Wilberforce Nelson Mandela Gandhi		Finish Islam Islamophobia project		Buddhism beliefs and teachings Start Buddhist practices	

6	Hope Team building community Building unity Looking after the most vulnerable Planning to serve COMPLETE ABOY AWARD	End of year assessment Present religious buildings projects	Finish Buddhist practices FULL PPE assessment
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Key Stage 4 Programmes of Study				
Terms	Year 10 Religious Studies	Map	Year 11	Map
1	Relationships and families		Perception as a source of knowledge	
2	Finish relationships and families Human Rights and social justice FULL PPE		Gun Law and utilitarianism	
3	Christian beliefs and teachings		Simulated killing and Kant's deontological ethics	
4	Christian practices		Revision for GCSEs	
5	Revision for GCSE Sit GCSE examinations		Revision for GCSEs	
6	Careers/CV writing/interview skills Work Experience			