



Modern Foreign Languages

Subject Intent

At the Bishops' Blue Coat, we want pupils not only to want to develop their language skills but also their appreciation of other cultures, as such we embed cultural teaching in our Scheme of Learning and lessons to fuel a passion for learning. In year 7 pupils have the opportunity to study both French and German as they are introduced to Secondary language learning. To enable pupils to deepen their understanding of a language to become confident and proficient linguists, pupils study either French or German from year 8.

Core Principles

- **Dignity**

We enable pupils to feel a sense of achievement and self-worth in their language learning, as such we follow a Scheme of Learning designed to make language learning accessible and build positive, supportive relationships in the classroom to develop collaboration. We don't just teach a language but develop the whole person through building tolerance, positivity and understanding.

- **Respect**

We seek to develop pupils' respect for other cultures and languages and for themselves and peers through creating a learning environment where all feel safe to contribute and experiment with language. By highlighting differences of other languages and cultures we seek to deepen pupils' understanding of those around them.

- **Wisdom**

We intend for our pupils to use their previous learning to make links to make new connections between words and structures and to predict how language will be structured. We seek to develop pupils' curiosity in language learning and to use their initiative to use the resources around them. Pupils are encouraged to use dictionaries and display material to find new ways of expressing themselves.

- **Knowledge**

We encourage and enable pupils to question to deepen their understanding of a language. We teach them the skills to develop their learning and to take on and recall new information be it vocabulary or grammar. We believe a solid grasp of grammar is key to successful language learning and embed this in our teaching across the 7-year journey to equip pupils as capable linguists.

- **Skills**

We don't only teach pupils languages but teach them the tools and skills to learn a language. Our bespoke Scheme of Learning gives our pupils the tools with which to learn a language. As linguist we are always developing communication skills but also teaching pupils to be resilient as well as to take initiative and control of their learning.

- **Aspirations**

We want our pupils to have a desire to succeed and will always encourage them to go further and stretch themselves. We believe that language skills are vital for later life and seek to share the benefits of language learning through our curriculum, giving pupils opportunities to explore where languages can take them and enable them in their future. As teachers we share our experiences and passion for languages within our teaching. We encourage pupils to set goals which will stretch and challenge them.

- **Hope**

Through our lessons and Scheme of Learning we support pupils to seek out solutions and learn skills of how to deal with unfamiliar language and find ways around it, enabling them to still communicate and access the language. We encourage our pupils to approach their learning with positivity and curiosity.

Key Stage 3 Programmes of Study						
Terms	Year 7	Map	Year 8- French & German	Map	Year 9 French & German	Map
1	French & German Introductions and Greetings School Subjects and Opinions Present Tense first person conjugation	W	My Local Area Comparing local area to a French/German town		All About Me: descriptions and family relations Reflexive verbs	R
2	French: Family & Pets Present Tense third person description German: Sports and opinions	K	Jobs Introduction of conditional tense	A	Healthy Living and leading a healthy lifestyle - Sport & Exercise - Food & Drink Introduction of imperfect tense (French)	D
3	French: Sports and opinions German: Family & Pets Present Tense third person description	K	School facilities and ideal school Daily Routine The Time		At the Doctor's Internal Examinations Importance of language learning and career opportunities with a language	W
4	French: Food & Drink & using 'je voudrais' German: My Bedroom & using 'ich möchte'		Music Opinions on French/ German artists Comparatives Introduction of Past Tense	D	Technology Hobbies and Extreme Sports	
5	French: In the Café & Introduction of Future Tense German Hobbies, Free Time Activities & introduction of Future Tense		Clothes and fashion Superlatives		Comparing my Primary School to my Secondary School Comparatives	

6	<p>French: Holiday destinations and methods of transport, & Future Tense</p> <p>German: Activities on holiday & Future Tense</p>	R	<p>Film and History Study</p> <p>French- Au Revoir les enfants Life during the occupation German- Mrs Ratcliffe's Revolution Life in the GDR</p>	R	<p>Film Study French- Les Choristes German- Das Wunder von Bern</p> <p>Cultural Research Project</p>	R
----------	--	----------	--	----------	--	----------

Key Stage 4 Programmes of Study- French

Terms	Year 10	Map	Year 11	Map
1	<p>Who am I? Part 1 (Theme 1) Description of self and others Relationships with others Qualities of a friend 4 key tenses: present, perfect, imperfect and near future</p>	S	<p>School (Theme 3) Description of school, subjects and opinions What is a good teacher? School rules and pressures Future Aspirations (Theme 4) Ideal job and university</p>	A
2	<p>Who am I? Part 2 (Theme 1) Hobbies and interests TV and Cinema Technology and Social Media Direct Object Pronouns Depuis + present tense Introduction of Unit 2 task 2- Picture Description</p>	K	<p>Future Aspirations (Theme 4) Volunteering Environmental Problems (Theme 5) Environmental problems and solutions Si clauses Compound perfect tenses PPEs</p>	D
3	<p>Identity and Culture (Theme 1) Food and drink Shopping- weights and measures, asking and answering questions Pour + infinitive Introduction of Unit 2 task 1- Role Play</p>		<p>Using languages beyond the classroom (Theme 4) Problems of homelessness (Theme 5) Music and sporting events- bringing people together (Theme 5)</p> <p>Present Subjunctive</p>	A
4	<p>Town and Local Area (Theme 2) Things to do and see Weather Negatives Use of on peut + inf Conditional tense</p>		<p>PPEs</p> <p>Festivals and traditions (Theme 1)</p> <p>Revision of all themes and sub-themes</p>	R

5	Holidays (Theme 2) Directions & Prepositions of location Destinations, Accommodation and Activities on Holidays Problems on Holiday Simple future tense	H	Speaking Examination Final Exam Revision and Preparation	W
6	Holidays (Theme 2) Ideal holiday Combination of all tenses PPEs	H		

Key Stage 4 Programmes of Study- German

Terms	Year 10	Map	Year 11	Map
1	Who am I? Part 1 (Theme 1) Description of self and others Relationships with others Qualities of a friend 3 key tenses: present, perfect, near future	S	School (Theme 3) Description of school, subjects and opinions What is a good teacher? School rules and pressures Future Aspirations (Theme 4) Ideal job and university	A
2	Who am I? Part 2 (Theme 1) Hobbies and interests TV and Cinema Technology and Social Media Seit + present tense Introduction of Unit 2 task 2- Picture Description	K	Future Aspirations (Theme 4) Volunteering Environmental Problems (Theme 5) Environmental problems and solutions Wenn clauses Compound perfect tenses PPEs	D
3	Identity and Culture (Theme 1) Food and drink Um...zu... Shopping- weights and measures, asking and answering questions Introduction of Unit 2 task 1- Role Play		Using languages beyond the classroom (Theme 4) Problems of homelessness (Theme 5) Music and sporting events- bringing people together (Theme 5)	A
4	Town and Local Area (Theme 2) Things to do and see Weather Negatives Use of on peut + inf		PPEs Festivals and traditions (Theme 1) Revision of all themes and sub-themes	R

5	Holidays (Theme 2) Directions & Prepositions of location Destinations, Accommodation and Activities on Holidays Problems on Holiday Future tense	H	Speaking Examination Final Exam Revision and Preparation	W
6	Holidays (Theme 2) Ideal holiday Combination of all tenses PPEs	H		

Key Stage 5 Programmes of Study- French

Terms	Year 12	Map	Year 13	Map
1	The role of music in society, its changes and developments The impact of music on popular culture Changes in family structures Changes in attitudes towards couples Grammar review- all key tenses	S K	Literature study- L'Étranger Essay writing skills Impact of immigration on society and the positive impacts of immigrants	W
2	Introduction to La Haine and themes of the film Essay writing skills Freedom of expression of the media Changes in the presence of written press Changing attitudes towards the family More complex grammatical structures	R D	France during the Occupation Challenges faced by immigrants in society Themes of L'Étranger Themes of La Haine Essay writing skills	R
3	Key characters in La Haine Techniques used by the director in La Haine The impact of the media on society and politics The Education system in France Essay writing skills	R	The Vichy Regime The role of Maréchal Pétain The Extreme Right and the Front National Themes of L'Étranger Themes of La Haine Essay writing skills	W
4	Events in France at the time of La Haine Reactions to the film Working life in France and attitudes towards work The right to strike Sexual equality in the workplace	A	The Resistance The role of Jean Moulin The role of Charles de Gaulle Women during the Resistance Revision of year 12 topics- Theme 1 & 2	W

5	Festivals, traditions and customs Exam skills Revision of year 12 topics- Themes 1 & 2	S	Preparation for speaking exam Revision of year 13 topics- Theme 3 & 4 Themes of L'Étranger Themes of La Haine Essay writing skills	S
6	Introduction to literature study and L'Étranger Revision for PPEs Introduction of Independent research project	S	Revision of all topic areas Themes of L'Étranger Themes of La Haine Essay writing skills	S

Key Stage 5 Programmes of Study- German

Terms	Year 12	Map	Year 13	Map
1	The role of music in society, its changes and developments The importance of being environmentally aware and recycling The role of different forms of media Grammar review- all key tenses and cases	S K	Literature study- Die verlorene Ehre der Katharine Blum Essay writing skills German society in the GDR before the reunification	W
2	Introduction to Goodbye Lenin key characters and themes of the film Essay writing skills The impact of music on popular culture The impact of the media on society and politics The use of renewable energies More complex grammatical structures	R D	Impact of immigration on society and the positive impacts of immigrants The relationship between the GDR and the West Themes of Die verlorene Ehre der Katharine Blum Themes of Goodbye Lenin Essay writing skills	R
3	Key scenes in Goodbye Lenin Techniques used by the director in Goodbye Lenin The Education system in Germany Essay writing skills More complex grammatical structures	R	Events leading to the reunification of Germany The challenges of immigration and integration Themes of Die verlorene Ehre der Katharine Blum Themes of Goodbye Lenin Essay writing skills	W
4	The world of work in Germany Germany business and industry Festivals, traditions and customs The forms of professional training and learning in the workplace More complex grammatical structures	A	Germany since the reunification The reactions of the state and society to immigration Revision of year 12 topics- Theme 1 & 2	W

5	Exam skills across all papers Revision of year 12 topics- Themes 1 & 2 Goodbye Lenin revision	S	Preparation for speaking exam Revision of year 13 topics- Theme 3 & 4 Themes of Die verlorene Ehre der Katharine Blum Themes of Goodbye Lenin Essay writing skills	S
6	Introduction to literature study and Die verlorene Ehre der Katharine Blum Revision for PPEs Introduction of Independent research project	S	Revision of all topic areas Themes of Die verlorene Ehre der Katharine Blum Themes of Goodbye Lenin Essay writing skills	S