



# Geography

## Subject Intent

In Geography, our central aim is to stimulate a curiosity, interest and enjoyment in the subject. We want to engage in the awe and wonder of the natural world. Students will acquire a deep understanding of key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes and the formation and use of landscapes and environments.

## Core Subject Principles

- **Dignity** Geography aims to help students to develop their skills and understanding of the unit being studied and so develop their sense of self-worth and achievement.
- **Respect** Being a global citizen is a key aim of a geography curriculum. An understanding of people in different places and situations is crucial. Students learn that people have different opinions and ideas, and that tolerance of these views are important, in the interests of respect.
- **Wisdom** Whilst it is impossible to teach wisdom, we want students to realize that world problems can be solved by collective will and technological advances. We want to challenge the simplistic media representation of places and provide a more nuanced view.
- **Knowledge** We aim to enable students to demonstrate greater fluency with world knowledge by drawing on increasing breadth and depth of content and contexts.
- **Skills** Geographical thinking includes relating the near and far, the physical and human, as well as people and environments. We need to use concepts to group facts together.
- **Aspirations** Geography has developed a seven-year journey with high take up at GCSE and A Level. We want all students to continue their enjoyment of the subject.
- **Hope** Students will learn how to make their own decisions through their geography lessons, they will understand the value of their opinions and how to judge the opinions of others, and ultimately, they will be able to see that change can happen through the actions of ordinary people.

## Study Areas

Key Stage 3 Programmes of Study						
Terms	Year 7	Core	Year 8	Core	Year 9	Core
1	What is Geography? What is The Big Picture?		How is the coast changing?		What are tectonic hazards?	
2	Bear Grylls Boot Camp Could you Survive in these environments		How are ecosystems interconnected? What are the main global biomes? How is the Rainforest Biome Changing and how can we protect it?		What is development?	
3	Bear Grylls Boot Camp Map Skills and navigation Making decisions under pressure		Rainforests –What is the big issue?		How does development vary in specific areas?	
4	What are the Challenges and Opportunities of living in the UK?		Planet health check – plastics, extinction, atmosphere, oceans and food supply.			
5	How do river landforms form and develop?		Africa – Why is Africa such a diverse continent?		The global world – why are more people living in cities.	
6	How are rivers connected to the water cycle?		Africa – a bright future?			

Key Stage 4 Programmes of Study					
Terms	Year 10	Core	Year 11	Core	
1	Introduction to Natural Hazards Tectonic Hazards Weather Hazards		The Economic World Global Variations in economic development  Reducing the development gap		
2	Climate Change Introduction to Ecosystems Tropical Rainforests		Nigeria Case Study  Economic Futures in the UK		

3	Hot Deserts Paper 3 preparation	Urban Growth LIC Case Study
4	Coastal Landscapes	Liverpool Sustainable Urban Living Resource Management
5	Glacial Landscapes	Exam preparation programme.
6	Fieldwork preparation – Prestatyn and Paper 3 Practice.	GCSE Exams – support continues.

Key Stage 5 Programmes of Study				
Terms	Year 12	Core	Year 13	Core
1	Coastal Environments Changing spaces; making places		Disease Dilemmas Hazardous Earth	
2	Coastal Environments Changing spaces; making places		Disease Dilemmas Hazardous Earth	
3	Earth's Life Support Systems Trade in the Contemporary World		Disease Dilemmas Hazardous Earth	
4	Earth's Life Support Systems Trade in the Contemporary World		Revisit in Greater Depth	
5	Earth's Life Support Systems Human Rights		Examinations	

6	Fieldwork preparation Human Rights			
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