

The Bishops' Blue Coat CE High School SEND Information Report

The Special Educational Needs and Disability Regulations 2014 require the school to publish certain information regarding our provision for students with SEND. We hope parents of current and prospective students find the following information helpful and we encourage all interested parties to contact the school for more information.

The Bishops' Blue Coat High School
<p>The Bishops' Blue Coat Church of England High School is an average size school in which the proportion of known to be eligible for free school meals is below the national average. Most are White British. The proportion of with special educational needs and/or disabilities is average and the proportion with an EHCP is average. In April 2011 it became an Academy.</p>
<p>We provide for the following kinds of special educational needs and Disabilities (SEND):</p> <ul style="list-style-type: none"> • Communication and interaction • Cognition and learning • Social, Mental and Emotional health • Sensory and/or Physical
<p>We identify and assess students with SEND using the following methods:</p> <ul style="list-style-type: none"> • Pre-admission data/information from their previous school. • Student of concern form. Teachers or parents can make a referral to the SEND team via a Pupil of Concern form. • We gather information from relevant staff accompanied with relevant evidence. • Highlighted students are discussed fortnightly at Key Stage Social Inclusion meetings – meetings are attended by the Social Inclusion team: SEND, Senior Year Leader and Pastoral Support Officer (PSO). • Students can be screened internally for dyslexia and dyscalculia. Further assessments for ADHD, ASC, Speech and Language, medical etc are made via relevant external agencies. • The SEND department also screens for access arrangements for examinations. •
<p>We evaluate the effectiveness of our SEND provision in the following ways:</p> <ul style="list-style-type: none"> • All students receive a termly Monitoring Report which documents progress made by the student. • Review meetings for individual students • Home school communication • Data Analysis i.e. levels of progress per subject, subsequent targeted intervention. • Exams analysis for GCSE where we compare predicted grades vs actual grades. • We consider other relevant data including ASP. In this way we compare the progress of students here at Bishops to those at comparable schools nationally.
<p>Our arrangements for assessing and reviewing the progress of students with SEND are as follows:</p>

- Pupils with an Education Health and Care Plan (EHCP) have an Annual Review meeting – feedback is collected from all relevant teaching staff re: progress made against EHCP Objectives, we record the students’ views, parents/carers views and views of external agencies as appropriate.
- SEND students are assessed each term via a Monitoring Report and annually via an End of Year Report.

Our approach to teaching and supporting students with SEND includes:

A variety of approaches are used to teach and support our SEND students including Quality First Teaching and Multi-Sensory teaching and learning. More Specifically:

- Student Support Centre provision (SEND base) for all year groups. (open 8:30 - 4:00pm daily) An additional learning resource base/ nurture space to support students who require a modified curriculum. Also, a ‘safe haven’ available for all students at break, lunchtimes and after school.
- Oasis Provision in Year 7. This consists of an ‘additional’ set of up to 15 students who receive intensive support from specialist teachers and TAs. The Oasis group has a modified curriculum with additional lessons to develop basic literacy and numeracy skills.
- Dyslexia provision Specialist multi-sensory program supported by the IDL computer program.
- For a small number of students at KS4, we may make appropriate adaptations to the curriculum or provide an alternative curriculum which may include courses in basic skills, travel and tourism, business and enterprise and work skills.
- Speech and Language intervention includes delivery of 1-1 SALT programmes and also a vocabulary enrichment/language development group run by our ELKLAN trained TA in liaison with our link Speech Therapist.
- We offer 1-1 and small group withdrawal sessions based around a variety of needs including attachment issues, speech and language needs, dyslexia, behaviour and mental health.
- Work takes place at KS3 and KS4 around emotional literacy.
- IDL Program – a multi-sensory program to support students with dyslexia.
- After school support sessions for dyslexia and homework/coursework.
- Study support, dyslexia support.
- Touch typing

We adapt the curriculum for students with SEND in the following ways:

- Quality First Teaching – adapt teaching approaches. Teachers adapt their teaching approaches in the classroom which includes differentiation of lessons.
- Personalised timetables are provided for specific students as identified by Head of Year and SEND team.
- Smaller class sizes in both KS3 and KS4 in order to provide additional support.
- Schemes of work are adapted and modified by staff who provide SEND resources for each lesson
- A modified curriculum – tailored to meet the needs of individual students.
- Easier text choices for students at KS3 and KS4 in order that they can access the curriculum.
- Differentiated lessons including tasks and activities.
- Help sheets are provided during lessons with a focus on key words and subject specific vocabulary.
- Coloured paper or overlays – particularly for students who have Irlen’s Syndrome.
- Extra time, a reader or an amanuensis (scribe) is provided in assessments/tests for students who have been tested and certified as meeting the examination board Access Arrangements criteria.
- Laptops or chromebooks are provided as alternate methods of recording and scribes are sourced in examinations for some students with handwriting difficulties.

- Quality First Teaching use individual SEND profiles when planning lessons in order to meet the needs of individual students and use recommended strategies.
- Practical help is provided to support students with SEND.
- Our teaching is adapted to meet the needs of the students in a variety of ways including providing visual, auditory and kinaesthetic learning into the classroom.
- Our teachers provide SEND resources – which have been modified/simplified for SEND students to access.
- Specialist resources and equipment are provided in each department for students with SEND.
- Additional adult support is provided for students who require a higher level of support in some lessons.
- Interventions are in place for identified students including additional extra literacy lessons, extra numeracy lessons, 1-1 support, and peer support/guided group work. This support is delivered by specialist subject teachers.
- Monitoring of the SEND students occurs via regular school-based monitoring, assessment for learning in lessons and review of work.
- Additional appropriate support is provided for identified students during formal assessments.
- For KS4 an alternative curriculum is in place for students who require a modified curriculum. This includes various subjects including travel and tourism and engineering studies the study of which leads to a GCSE equivalent.

We enable students with SEND to engage in the activities of the school, together with children who do not have SEND, in the following ways:

ALL pupils are invited to take part in **ALL** whole school activities.

- Extended curriculum days throughout the school year. Students take part in activities such as off-site visits and enrichment activities.
- Residential visits in all Key Stages including Y7 visits to PGL in Shrewsbury, plus other numerous residential trips abroad, linked to various subjects of the curriculum.
- Day visits to various places in order to enhance the curriculum.
- Extra-curricular clubs – these take place both at lunch times and after school.
- Additional staffing or support is provided for students with SEND as required. This is commonly in a small group setting. Please note that the school does not provide any full-time one to one support.

The following emotional, mental and social support is available for students with SEND:

- ELSA trained TA to provide 1-1 and small group support around emotional literacy.
- The Pastoral Team provide general pastoral support for students throughout all key stages.
- Speech and Language Team - Speech and language programmes.
- 'Time out' procedures for students. Time-out cards are provided for students to take themselves to nominated people/areas including the Pastoral team (based in the Pastoral Hub), the SEND base and the Sanctuary.
- Peer mentoring – KS4 students are trained and allocated to work with identified students from KS3.
- Senior staff interviews – all students have a meeting with a member of SLT to discuss/highlight achievements, areas of concern and targets in preparation for their GCSE exams.
- Head of Year support.
- Behaviour support

The name of our SEND Co-ordinator (SENCo) is: 0.6 Mrs Sam Griffiths (Dyslexia), 0.4 Mrs Sarah Greenhalgh	
Listed below are the names of staff members possessing expertise related to SEND	
Name: Mrs Helen Burton Job role: Head of SEND Support/SEND base manager/ ELSA Expertise: Physical/Medical	Name: Mrs Jane Graham Job role: Specialist TA (ELKLAN) Expertise: Speech and Language
Specialist SEND Teaching Assistants: Mrs. R. Adams Miss R. Chadburn OASIS Y7 Mr. H Ebbrell Mrs. H.Feeney Mrs. K. Hawthorne Mrs. C. Jones Mrs C Joinson Miss A Walton-Annis Mr T Harrison	Other SEND staff: Miss B. Lee (SEND Admin)
In addition, we use the services of the following specialists:	
<ul style="list-style-type: none"> • Educational Psychologist • Speech and Language Therapy (SALT) • Sensory Impaired Service (Hearing and Visual Impairment) • Paediatricians • Autistic pathway • Behaviour pathway • Information, Advise and Support Service (IASS) • School health • Primary CAMHS (PCAMHS) • Specialist CAMHS • School Health Advisor (SHA) • Medical Needs Team • Young People’s Services • Social Care • DAAT: Drugs & Alcohol Action Team • Early Intervention in Psychosis Team • REFLECT: Children’s Bereavement Services • Safeguarding Children in Education (SCIE ‘pronounced sky’) • Excel Mentoring • Youth Offending Team • Catch 22 	
We currently possess the following equipment and facilities to assist our students with SEND:	
<ul style="list-style-type: none"> • The Bishops’ High School campus is fully adapted for wheelchair access. • Hoists in 2 toilet areas. • Hygiene room which is fully modified with a Closimat toilet, shower and changing facilities 	

- Disabled toilets are situated in each building. An adult is always on hand to support with this.
- The school has a range of specialist furniture including chairs etc. (if necessary)
- Laptops are available as an alternative method of recording and in order for students to fully access the curriculum.
- SEND base – staffed on school days from 8:30 am until 4:00 pm.

Our arrangements for ensuring the involvement of parents of children with SEND are as follows:

- The first point of contact for any students is the form teacher. The form teacher usually stays with the student for the duration of their time at Bishops’.
- The SENCo and / or Head of SEND Support are available from 08:30 - 09.15 and 15:15 - 16:00 daily in the SEND base. Parents and students can access advice and support from the department at these times.
- A member of the SEND team available at each parents evening and also the pre-arranged drop-in sessions.
- The SENCo will meet with parents for the Annual Reviews each year.
- Drop in sessions for parents/carers termly on a Tuesday 14:30 – 16:00. School Comms are sent out in advance with notification of dates.

Our arrangements regarding complaints from parents of students with SEND are as follows:

Please refer to the School Complaints Procedure

We work with the following bodies to ensure the best possible provision for our students with SEND:

- Cheshire West And Cheshire SEND advisor
- SALT – The Speech And Language Team attend Bishops’ regularly to assess and evaluate the progress of our young people. The team also provide our specialist speech and language TA with programmes of work to deliver to our young people
- Educational psychologist
- CAMHS – Child and Adolescent Mental Health Services
- Family support workers
- Young People’s services
- Sensory impaired teams

Parents of children with SEND may find the following support services and agencies helpful, in addition to the school’s offerings:

Brain Injury Rehabilitation And Development Charity (B.I.R.D)
 Brain Injury Rehabilitation Trust
 Cheshire & Warrington Carers Centre
 Cheshire Autism Practical Support (CHAPS)
 Cheshire Centre For Independent Living
 Children with Disabilities Team
 CYGNET Parenting Course

Early Support Access Team (ESAT)
Early Years Specialist Support
Edge Inclusion Partners - Independent Support
Education Welfare Service - Chester And Ellesmere Port Team
Homestart West Cheshire
Information Advice and Support Service (formerly Parent Partnership Service and Family Information Service)
Integrated Access and Referral Team (i-ART)
Local Safeguarding Children Board (LSCB)
National Autistic Society Cheshire West And Chester Branch
Special Educational Needs (SEND) Team - Children and Young Peoples Services
Autism Service- Specialist School Support (Education)
Specialist Support - Sensory Team
Team Around The Family (TAF) - Information For Parent Carers And Children
Young People's Services (YPS) Chester

Our transitional arrangements for students with SEND include:

- Initial meetings with prospective parents/carers at open morning/evenings throughout the year
- SEND management team attend Annual reviews for year 6 SEND students
- Pastoral Support Officer and year 7 Learning and achievement manager visit all the feeder primary schools to gather relevant information on SEND
- Phased transition mornings during the summer term for identified young people
- Whole school transition day in July
- SEND management team attend the interview day to meet with parents and students as necessary.

Cheshire West and Chester's local offer, can be found using the following link:

www.westcheshirelocaloffer.co.uk