

**THE BISHOPS' BLUE COAT CHURCH  
OF ENGLAND HIGH SCHOOL**

**Known Nurtured Inspired**

Vaughans Lane, Great Boughton, Chester, CH3 5XF  
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Headteacher: Ian Wilson BA MA NPQH

Mixed 11-18 Comprehensive 1112 on roll, 153 in 6th form



# Teacher of English

**Full-time (Main Scale)  
Required for September 2022**

We wish to appoint an enthusiastic, hard-working and talented English Teacher (suitable for ECTs) who has the ability to ensure all students make progress at A-level, GCSE and KS3. We are seeking a candidate who will support the wider work of the department.

The Bishops' Blue Coat CE High School is a high achieving and forward thinking school, which is thriving and enjoys an excellent reputation. We are committed to ensuring excellent learning and teaching in a caring environment. You will find the school a rewarding and friendly place to work with good relationships between staff and students. We have a strong commitment to the professional development of all. Our academy pay scales are available on request.

Applications should be in the form of a letter (not more than 2 sides of A4) and a completed application form which, along with further details of the role, is available on our website:

<https://bishopschester.co.uk/careers-vacancies/>

Please include:

- What experience and qualities you have that would be relevant to this post
- Your vision for this post i.e. what you would like to do / what you think you can offer

Closing Date: Monday 16 May 2022 @ 9.00 am

Interview Date: Monday 23 May 2022

The Bishops' High School is committed to all aspects of safeguarding.



April 2022

Dear Applicant,

## **Teacher of English**

Thank you for your interest in this position. I hope that the enclosed details provide sufficient information to help you to decide whether to submit an application.

We wish to appoint an enthusiastic, hard-working and talented English Teacher (suitable for ECTs) who has the ability to ensure all students make progress at A-level, GCSE and KS3. We are seeking a candidate who will support the wider work of the department.

We aim to be a school where students are known, nurtured and inspired. We believe that we have a responsibility to ensure that our students gain examination results in line with their potential, but we see education as being much more than this. In the light of being a Church School, we are particularly interested in the development of the whole person. We would hope that when students leave us, they are equipped with the skills and attributes of well-rounded individuals, who have the ability and desire to make a positive contribution to the society in which they live.

Our most recent Ofsted Inspection (November 2019) judged us to be a “Good” school with ‘outstanding development of each individual’. In our Denominational Inspection in 2016, we were judged ‘an outstanding Church of England High School’. The school is thriving with an excellent reputation. There are 1112 pupils on roll including a sixth form of 153. In 2010, we were invited by the DfE to apply for Academy Status which we successfully gained in April 2011. This gives us more autonomy and we remain a single academy trust, rooted in our West Cheshire community, striving to meet our goal of becoming an outstanding school in all aspects.

We enjoy a very good reputation for the quality of pastoral care offered to students within our Christian ethos. Relationships throughout the school are very good and we have a strong commitment to promoting high standards of individual care and achievement. We believe that we are a fully inclusive school and our intake, in terms of the ability and social background of our students, is truly comprehensive. The 140 teaching and support staff are dedicated, hard-working and very supportive of each other as well as of the students. The school enjoys a friendly and positive working atmosphere. We also pride ourselves on an excellent programme of CPD with a nearby teaching school and links with Chester University and the Mickle Trafford School Direct teacher training alliance.

If, having read the accompanying documentation, you feel you possess the qualities we are looking for; I do hope that you will submit an application. If you would like further information, please do not hesitate to contact our Head of English, Nicola Bates [nbates@bishopschester.co.uk](mailto:nbates@bishopschester.co.uk) or myself [iwilson@bishopschester.co.uk](mailto:iwilson@bishopschester.co.uk).

Your application should comprise a completed application form and an accompanying word processed letter (maximum 2 sides A4) which addresses the Person Specification. Full DBS checks apply. The closing date for applications is 9.00 am on Monday 16 May 2022 with interviews scheduled for Monday 23 May 2022.

Whilst we would like to acknowledge all applications, this is not always possible. If you have not heard from us within two weeks of the closing date, please assume you have not been successful this time. However, we thank you for your interest in our school.

I look forward to hearing from you.

Yours sincerely,

A handwritten signature in black ink that reads "Ian Wilson". The signature is written in a cursive style and is underlined with a single horizontal stroke.

Ian Wilson  
Headteacher

Your application pack should contain:

- letter from the Headteacher
- application form
- a person specification
- The English Department information

**Note:** Please could you ensure that you:

- include details of your qualifications, including grades under the results section of your application form
- include your mobile telephone number and a live email address

# PERSON SPECIFICATION

## Teacher of English

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified teacher</li> <li>• Degree in English</li> <li>• PGCE (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>• Good record of continuing professional development</li> <li>• Good Honours Degree</li> </ul>
<b>ABILITIES AND SKILLS</b>	<p>Candidates should:</p> <ul style="list-style-type: none"> <li>• Be able to make work challenging and exciting for students of all abilities</li> <li>• Be able to communicate effectively with students of all abilities</li> <li>• Be effective classroom managers and practitioners</li> <li>• Be efficient at planning and organisation</li> <li>• Be able to manage the assessment of students against given criteria</li> <li>• Be capable of self-review</li> <li>• Be ICT proficient</li> </ul>	
<b>EXPERIENCE &amp; KNOWLEDGE</b>	<p>Candidates should:</p> <ul style="list-style-type: none"> <li>• Have experience of teaching English at KS3 and KS4</li> <li>• Have experience of teaching students of different abilities</li> <li>• Be knowledgeable in relation to current developments and issues in English teaching</li> <li>• Be knowledgeable in relation to current thinking in terms of learning and teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in and support for extra-curricular activities</li> <li>• Experience in an 11- 18 Comprehensive School</li> <li>• Have experience of teaching English at KS5</li> </ul>
<b>PERSONAL QUALITIES</b>	<p>Candidates should:</p> <ul style="list-style-type: none"> <li>• Support the school's Church Ethos</li> <li>• Have a commitment to achieving the highest standards possible for students</li> <li>• Have a good record of attendance and punctuality</li> <li>• Be able to work under pressure</li> <li>• Have the ability to work well in a team</li> <li>• Be willing to take on additional responsibilities as delegated</li> <li>• Have a sense of humour</li> <li>• Have ambition and a desire to achieve excellence.</li> </ul>	

# The English Department

## Department Ethos

Language is the essential tool of communication and communication is the most sought-after of skills. Learning to use language in an effective way, in order to present the best of one's ideas, emotions, beliefs and ideas, is a process which contributes to the personal, academic and social development of all pupils.

The study of English Literature provides pupils with insight into ways of judging the world we live in today. Whether studying plays, prose or poetry, pupils explore the craft of language and its power to communicate messages. Literature reveals emotional truths, beliefs, attitudes and cultural values. Through exploring literature, we explore our own perceptions of life.

At The Bishops' Blue Coat High School, we recognise that pupils are sophisticated users of language and we encourage them to develop their creativity in speech and writing. This creativity must be coupled with knowledge of, and ability to use, the formal expectations within language that ensure clarity and coherence of expression.

Pupils are encouraged to engage with language and literature in environments beyond the classroom, through our close links with the school library and the drama department and also activities such as theatre trips, visiting performances and writing for publications within school.

The department has recruited some excellent teachers over the past few years and there is a strong ethos of support and success. We pride ourselves on our collaborative approach to planning and are always sharing best practice to ensure teaching and learning is effective, engaging and enjoyable. There are also opportunities to take on the leadership of small projects and innovation that will positively impact on learning; such involvement is always welcomed.

## Curriculum

### **Key Stage 3**

In Key Stage 3, pupils cover all areas of literature and language, providing a grounding for key skills at GCSE. We provide a conceptualised curriculum where lessons, texts and assessment are focused around concepts such as 'The Gothic', 'Conflict' and 'Our Wonderful World'. Students will read a variety of literary texts including poetry, novels, short stories and plays as well as experiencing a wide range of non-fiction texts. Written work will seek to develop the skills which pupils have seen at work in the texts they read, analyse and evaluate. We value skills of speaking and listening which remain integral to their work and ensure that reading for pleasure is a priority through our fortnightly reading lessons in the library.

### **Key Stage 4**

In Years 10 and 11 pupils study the AQA specifications of GCSE English Language and GCSE English Literature. Students study A Christmas Carol, The Merchant of Venice, Conflict poetry and DNA alongside a wide range of non-fiction texts and literary extracts. They are taught in ability sets.

### **Sixth Form**

The department offers the popular and successful AQA Advance Level course in English Language and Literature. This course combines the study of plays, prose and poetry within the literary discipline with the development of linguistic skills of analysis and criticism. Pupils explore literature and language as it works and exists in the real world. We also offer AQA A Level in English Literature (spec B) as an alternative course for those who wish to pursue the study of Literature at a deeper level. We also offer the WJEC Advanced Level course in Film Studies which is very popular.

## **English Department Staff 2021-2022**

<b>Personnel</b>	<b>Position</b>
Mrs N. Bates	Head of English and Literacy
Mrs A. McManus	Deputy Head of English
Miss L. Jessop	Assistant Head of Department
Miss J. Stephenson	Teacher of English/Progress Lead
Mr E. Coffey	Teacher of English
Mr J. Robinson	Teacher of English
Mr R. Gray	Teacher of English and Drama
Mr M. Thomas	Teacher of English
Mrs L. Kitchen	Part time Teacher of English

## **Resources and Rooming**

- Eight designated English classrooms, many of which are brand new, each equipped with a large interactive TV screen.
- Departmental office and ample desk space.
- Use of on-site school library.
- Dedicated admin support for the department.

## **Curriculum Enrichment Activities**

- Reading Buddies scheme pairing sixth-formers with pupils facing challenges with reading in Year 7.
- Cloud 9 GCSE club.
- World Book Day activities.
- Regular theatre trips.
- Creative Writing Club.
- Read Between the Lines Reading Club
- Fantasy Literature Club
- Curriculum Enrichment Day activities for whole cohorts.
- Stratford upon Avon Trip.
- Revision Clubs.